

## <u>SUBJECT – ENGLISH</u>

Month	Section	Chapter Name	Objective/Aim	<b>Enrichment Activity</b>
April	READING	UNSEEN	To enhance the comprehension skills.	
		PASSAGE	To Test the student's ability	
	WRITING	Notice Writing	to write a short piece of writing.	
		(Invitation)		
		Paragraph Writing	To disseminate info. Related to different	
			occasions.	
	GRAMMAR	The Sentence	To teach proper writing technique.	
		Noun	To recapitulate the different kinds of	
			Nouns.	
	LITERATURE	L1- Three	To enhance self- realization and value	Children will be asked
		Questions	inculcation.	to write any three
				questions whose
				answers they want to
		L2 Canal & Hilas	To import the value of window	know on A4 sheet.
		L3- Gopal & Hilsa Fish	To impart the value of wisdom.	
		Poem 2 The Rebel	To impart knowledge of who a Rebel	
		1 0cm 2 The Reber	is, and what makes one a rebel.	
May	READING	UNSEEN	To enhance the comprehension skills.	
		PASSAGE	ro emanee die comprenension skins.	
	WRITING	Bio- Sketch	To enable students to make one's profile	
			attractive	
		Paragraph Writing	To disseminate information related to	
			different occasions.	
	GRAMMAR	Article	To teach the proper usage of	
			'A', 'An', 'The'.	
	LITERATURE	Supp L1 The Tiny	To highlight the lesson of hard work.	What have you learnt
		Teacher		from 'The Tiny
				Teacher'? Write on
				A4 sheet.
July	READING	UNSEEN	To enhance the comprehension skills.	
		PASSAGE		
	WRITING	Article writing	To enable students to write in a	
	GRAMMAR	Varla (Dart 9	particular style.	
	GRAMINIAR	Verb (Past & Present)	understand grammatical usage of verbs	
	LITERATURE	P3 The Shed	To impart a message of not to be greedy	
	LITERATORE	P4 Chivvy	in life.	
		Supp R. L2.	To highlight the loyalty of an animal.	
		Bringing up Kari	To highlight the loyarty of an annual.	
		up isuit	To make learners know about	
			instructions given by elders.	
			Acquainting a child about keeping	Write a short
			a pet and taking care of it.	paragraph on your
			- per und uning our of h	favourite pet. How



				will you take care of it?
August	READING	UNSEEN PASSAGE	To enhance the comprehension skills.	
	WRITING	Letter of Complaint	To enable students to write in style for communicative purpose.	
	GRAMMAR	Verb (Future) L-14 Preposition	To teach proper usage of different forms of verbs.	
	LITERATURE	L 4-The Ashes That Made Trees Bloom	To educate the child about his/her attitude towards work	
		P 5- Trees	To teach the importance of trees in our life.	
September	READING	UNSEEN PASSAGE	To enhance the comprehension skills.	
	WRITING	Notice (inviting contributions)	To understand the mode of circulation of specific information.	
	GRAMMAR	Voice	To acquaint the child with grammatical usage of verb for procedures.	
	LITERATURE	Supp L3- Golu Grows a Nose	To enhance the child's curiosity.	Poster making on your favourite character from the story "Golu Grows a Nose".
October	READING	UNSEEN PASSAGE	To enhance the comprehension skills.	
	WRITING	Letter (to civic authority)	To teach the circulation of specific information & how to approach civic authorities	
	GRAMMAR	Preposition	To acquaint the child with grammatical usage of preposition which will also enhance skill for editing	
	LITERATURE	L-5 Quality	To enable the child to undertake adventure to solve a mystery.	
		Poem- Mystery of the Talking Fan	To educate the child through poem about sound created by fan & how it is stopped.	
November	READING	UNSEEN PASSAGE	To enhance the comprehension skills.	
	WRITING	Story Composition	To use the given inputs and construct a meaningful story.	
	GRAMMAR	Conjunction	To understand conjunction & their proper usage.	Sentence Race
	LITERATURE	P 7 Dad and the cat and the tree L-6 Expert Detectives	To impart a teaching of not to be overconfident in life & not to give up easily.	
		Supp. L 4 Chandni	To teach the students about the value of freedom & fight for it.	
December	READING	UNSEEN	To enhance the comprehension skills.	



		PASSAGE		
	WRITING	Story Composition	To enhance the imagination & creativity	
	GRAMMAR	Active/ Passive voice	To impart the knowledge of correct usage of Active /Passive voice. To enable them to develop	Chain Spelling
	LITERATURE	Supp L 5 The Bear story P- 8 Meadow Surprises L- 8 A Homage to our Brave Soldiers	The children will be able to develop thinking skills and create imaginary stories to impart the value of being kind towards animals.	
January	READING	UNSEEN PASSAGE	To enhance the comprehension skills.	
	WRITING	Letter (to civic authority)	To understand the method of circulation of specific information & how to approach civic authorities	
	GRAMMAR	Reported Speech	To impart the knowledge of correct usage of speech.	
	LITERATURE	Supp L6 A Tiger in the House	To impart the value of love & care towards animals.	
		Supp L7 An Alien Hand		
February	Revision			

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
READING-	Reading- Unseen	Reading - Unseen	Reading -	Reading - Unseen	Reading - Unseen
unseen passages	Passage	passage	Unseen passage	passage	passage
WRITING-	Writing- Notice-	Writing- Article	Writing -Letter	Writing- Letter to	Writing- Notice
Notice/	Excursion, Bio	Writing, Bio	to the Editor,	Civic Authority,	Writing, Story
Paragraph	sketch	sketch	Story	Bio Sketch	writing,
writing			Writing		
Grammar -	Grammar L2	Formal Letter	Grammar- Verbs	Grammar-	Letter to the Editor
Lesson 1 The	Nouns,	(letter to civic	-Future Tense	L12- Active	and Civic
Sentence	L-4 Article	authority), Notice	Conjunctions	/Passive Voice	authorities
		Writing			
Literature-	L-3 Gopal and the	Grammar- L1 The	L-6 Expert	L-8 A Homage to	Bio sketch,
Reader L1 Three	Hilsa Fish	Sentence, L2	Detectives	our Brave	Paragraph Writing,
Questions		Nouns, L4 articles	P -6 Mystery of	Soldiers	Article Writing,
			talking fan	P 8 -Meadows	
				Surprises,	
	P3 Shed, P4	Verbs-Past,	P7 Dad and cat	Supp R. L-5 The	Grammar L14, 15,
	Chivvy	Present L14		Bear Story	16 and all previous
		Prepositions			topics
Poem 2 The	Supplementary Ch	L1- Three	Supp R.L-4		Reader- L1 Three
Rebel	2 Bringing up Kari.	Questions	Chandni		Questions, L4- The



Supp. R L-1 The	L3- Gopal and	Ashes that made
Tiny Teacher	fish,	trees bloom,
		L6- Expert
		Detectives
	L4 - The Ashes	L8- A Homage to
	bloom, L5	our Brave Soldiers
	Quality,	
	Poems- The	P2 The Rebel, P3
	Rebel, The Shed,	Trees, P7 Dad and
	Chivvy, Trees	the cat and the tree,
		P8 Meadow
		surprises,
	Supp R. L1- The	Supp R.L4 Chandni
	Tiny Teacher, L2-	L5-The Bear Story
	Bringing up Kari	L-6A Tiger in a
		House
	L-3 Golu Grows a	L7-An Alien Hand
	Nose	



## <u>SUBJECT – HINDI</u>

Month	Chapter Name	Objective/Aim	Enrichment Activity	Project
अप्रैल	अपठित गद्यांश, पाठ-1भाषा, पाठ-2 वर्णमाला,अनेकार्थी शब्द ,विलोम शब्द वसंत- पाठ-हम पंछी उन्मुक्त गगन के ,पाठ- हिमालय की बेटियां महाभारत कथा -देवव्रत भीष्म प्रतिज्ञा, अनुच्छेद,पत्र औपचारिक,	1-छात्रों में भाषा के सभी कौशलों का विकास करना 2- पर्यावरण की सुरक्षा कराना और पशु, पक्षियों की रक्षा ,जीवनदायिनी नदियों के लाभ को	कक्षा में पक्षी सहित पिंजरे का निर्माण करवाना ।	
मई	अनौपचारिक वसंत- पाठ- (कविता] कठपुतली अपठित पद्यांश, संज्ञा, बाल महाभारत -अंबा और भीष्म।पत्र-अनौपचारिक,	पहचानना। संज्ञा पद की पुनरावृत्ति करना। स्वतंत्रता का महत्व बताना।, स्लोगन लेखन,"राष्ट्रीय भाषा हिंदी "		
जून	ग्रीष्मकालीन अवकाश			
जुलाई	वसंत- पाठ-मिठाईवाला अपठित गद्यांश, सन्धि, वाक्यांश के लिए एक शब्द, पर्यायवाची, महाभारत -विदुर, कुंती,भीम। पत्र-औपचारिक, पत्र।	1-छात्रों में यथार्थ एवं स्वभाविक जीवन का बोध कराना 2-विद्याथियों में कठिन समय में भी सकारात्मक सोच रखने की प्रेरणा देना।	कक्षा में ईमानदारी, सच्चाई,व जीवनमूल्यों पर आधारित कहानी का प्रस्तुतीकरण।	पांच मिठाइयों का चित्र सहित वर्णन
अगस्त	वसंतपाठ- (नाटक) पापा खो गए, पाठ- (कविता)शाम एक किसान अपूर्व अनुभव. बालमहाभारत -द्रोणाचार्य,लाख का घर, पाण्डवों की रक्षा, द्रोपदी स्वयंवर. अपठित पद्यांश, सर्वनाम, विशेषण, तत्सम, तद्भव, पत्र-अनौपचारिकओपचारिक, अनौपचारिक, अनुच्छेद लेखन	नाट्य प्रस्तुति हेतु अभिनय कला को विकसित करना।शाम के रूपक द्वारा ग्रामीण सौंदर्य का परिचय देना।। महाभारत के प्रसंग तथा प्रमुख पात्रों का परिचय देना।	कक्षा में नाट्य मंचन	
सितम्बर	अपठित गद्यांश, पद्यांश अभ्यास पत्र, वसन्त-पुनरावृति अभ्यास पत्र,बाल महाभारत, इंद्रप्रस्थ, शकुनि,का प्रवेश, चौसर का खेल व द्रोपदी की व्यथा।			
अक्तूबर	अपठित गद्यांश, क्रिया, पर्यायवाची,पाठ-रहीम के दोहे,बाल महाभारत -भीम और हनुमान, मायावी सरोवर, यक्ष प्रश्न, अनुच्छेद लेखन।	1-विद्यार्थियों में सच्ची मित्रता की भावना को विकसित करना। महाभारत के पात्रों तथा प्रसंगों की जानकारी देना।	कक्षा में दोहा, चौपाई अंताक्षरी प्रतियोगिता	



नवम्बर अपठित पद्यांश, कहानी लेखन भाषा ज्ञान के अंतर्गत   लोकोक्ति, समास, उपसर्ग, प्रत्यय, पर्यायवाची लोकोक्ति समास का ज्ञान   शब्द वसंत -पाठ -13 एक तिनका, कराना।   महाभारत - अज्ञातवास, विराट का भ्रम, मनुष्ट्य द्वारा घमंड न   राजदूत संजय, करने की सीख देना।   दिसम्बर पाठ-ख़ानपान की बदलती तस्वीर,पाठ -   नीलकंठ,पाठ-भोर और बरखा आधुनिक परिवेश में   खानपान के बदलते स्वरुप खानपान का चित्र   महाभारत -शांतिदूत श्री कृष्ण, भीष्म भारियय देना, पशु   महाभारत -शांतिदूत श्री कृष्ण, भीष्म भरियय देना, पशु   महाभारत -शांतिदूत श्री कृष्ण, भीष्म का परिचय देना, पशु   अनुच्छेद लेखन, पत्र लेखन, औपचारिक पत्र, लेखन कला का विकास,   व्याकरण का व्यावहारिक जान प्रदान करना।   अपठित पद्यांश,विराम चिहन, शुद्ध शब्द पढ़े गए पाठों का   और शुद्ध वाक्य रचना, प्रत्यास्मरण कराना।	
शब्द वसंत -पाठ -13 एक तिनका, महाभारत - अज्ञातवास, विराट का भ्रम, राजदूत संजय, कराना। मनुष्य द्वारा घमंड न करने की सीख देना।   दिसम्बर पाठ- ख़ानपान की बदलती तस्वीर,पाठ - नीलकंठ,पाठ-भोर और बरखा महाभारत -शांतिदूत श्री कृष्ण, भ्रीष्म शरशैय्या पर, अभिमन्यु, अनुच्छेद लेखन, पत्र लेखन, औपचारिक पत्र, संवाद, आधुनिक परिवेश में खानपान के बदलते स्वरूप का परिचय देना, प्रशु पक्षियों से प्रेम कर करना। लेखन कला का विकास, व्याकरण का व्यावहारिक जान प्रदान करना। विभिन्न प्रदेशों के खानपान का चित्र सहित वर्णन   जनवरी अपठित पद्यांश,विराम चिहन, शुद्ध शब्द पढ़े गए पाठों का हाकी के चार	
महाभारत - अज्ञातवास, विराट का भ्रम, राजदूत संजय,मनुष्य द्वारा घमंड न करने की सीख देना।विभिन्न प्रदेशों के खानपान की बदलती तस्वीर,पाठ - नीलकंठ,पाठ-भोर और बरखा महाभारत -शांतिदूत श्री कृष्ण, भीष्म शरशैय्या पर, अभिमन्यु, अनुच्छेद लेखन, पत्र लेखन, औपचारिक पत्र, संवाद,माधुनिक परिवेश में खानपान के बदलते स्वरूप का परिचय देना, प्रशु पक्षियों से प्रेम कर करना। लेखन कला का विकास, वाकरण का व्यावहारिक जान प्रदान करना।विभिन्न प्रदेशों के खानपान का चित्र सहित वर्णन करना।जनवरीअपठित पद्यांश,विराम चिहन, शुद्ध शब्दपढ़े गए पाठों काहाकी के चार	
राजदूत संजय,करने की सीख देना।दिसम्बरपाठ- ख़ानपान की बदलती तस्वीर,पाठ - नीलकंठ,पाठ-भोर और बरखाआधुनिक परिवेश में खानपान के बदलते स्वरूप का परिचय देना, ,पशुविभिन्न प्रदेशों के खानपान का चित्र सहित वर्णन करना।महाभारत -शांतिदूत श्री कृष्ण, भीष्म शरशैय्या पर, अभिमन्यु, अनुच्छेद लेखन, पत्र लेखन, औपचारिक पत्र, संवाद,जनवरीअपठित पद्यांश,विराम चिहन, शुद्ध शब्दपढ़ें गए पाठों काहाकी के चारजनवरीअपठित पद्यांश,विराम चिहन, शुद्ध शब्दपढ़ें गए पाठों काहाकी के चार	
दिसम्बर पाठ- ख़ानपान की बदलती तस्वीर,पाठ - आधुनिक परिवेश में विभिन्न प्रदेशों के   नीलकंठ,पाठ-भोर और बरखा खानपान के बदलते स्वरूप खानपान का चित्र   महाभारत -शांतिदूत श्री कृष्ण, भीष्म का परिचय देना, ,पशु सहित वर्णन   शरशैय्या पर, अभिमन्यु, पक्षियों से प्रेम कर करना। करना।   अनुच्छेद लेखन, पत्र लेखन, औपचारिक पत्र, लेखन कला का विकास, करना।   संवाद, व्याकरण का व्यावहारिक जान प्रदान करना।   जनवरी अपठित पद्यांश,विराम चिहन, शुद्ध शब्द पढ़े गए पाठों का हाकी के चार	
नीलकंठ,पाठ-भोर और बरखा महाभारत -शांतिदूत श्री कृष्ण, भीष्म शरशैय्या पर, अभिमन्यु, अनुच्छेद लेखन, पत्र लेखन, औपचारिक पत्र, संवाद, चयाकरण का व्यावहारिक जान प्रदान करना। अपठित पद्यांश,विराम चिहन, शुद्ध शब्द पढ़ें गए पाठों का हाकी के चार	
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शरशैय्या पर, अभिमन्यु, अनुच्छेद लेखन, पत्र लेखन, औपचारिक पत्र, संवाद, जनवरी अपठित पद्यांश,विराम चिहन, शुद्ध शब्द पढ़ें गए पाठों का हाकी के चार	
अनुच्छेद लेखन, पत्र लेखन, औपचारिक पत्र, संवाद, जनवरी अपठित पद्यांश,विराम चिहन, शुद्ध शब्द पढ़ें गए पाठों का हाकी के चार	
संवाद, व्याकरण का व्यावहारिक ज्ञान प्रदान करना। जनवरी अपठित पद्यांश,विराम चिहन, शुद्ध शब्द पढ़ें गए पाठों का हाकी के चार	
जनवरी अपठित पद्यांश,विराम चिहन, शुद्ध शब्द पढ़ें गए पाठों का हाकी के चार	
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वसंत-पाठ-वीर कुंवर सिंह, चित्र सहित वर्णन	
पाठ-संघर्ष के कारण मैं तुनक मिजाज हो	
गया -धनराज पिल्लै, महाभारत -	
अश्ववत्थामा, युधिष्ठिर की वेदना,अनुच्छेद	
फ़रवरी पत्र लेखन	
अपठित गद्यांश ,पद्यांश,,अभ्यास	
पुनरावृति महाभारतपांडवों का	
धृतराष्ट्र के प्रति व्यवहार श्रीकृष्ण	
और युधिष्ठिर,	

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
अपठित गद्यांश,	अपठित गद्यांश,	अपठित गद्यांश,	अपठित गद्यांश,	अपठित पद्यांश,	अपठित गद्यांश,
	पद्यांश	पद्यांश	पद्यांश	गद्यांश	पद्यांश
पत्र लेखन,	अनुच्छेद लेखन,	अनुच्छेद लेखन, पत्र	अनुच्छेद लेखन,पत्र	पत्र, अनुच्छेद,	पत्र-औपचारिक,
अनौपचारिक,	संवाद लेखन,	(औपचारिक/	लेखन, संवाद लेखन	संवाद लेखन	अनौपचारिक,
अनुच्छेद संवाद	,पत्रलेखन	अनौपचारिक ),			अनुच्छेद, संवाद
लेखन		संवाद लेखन, सूचना			लेखन, सूचना
		लेखन ।			लेखन
भाषा,वर्णविचार,अने	सन्धि, संज्ञा, लिंग,	सर्वनाम,विशेषण,अने	समास,काल, क्रिया,	उपसर्ग,प्रत्यय,	भाषा,बोली,लिपि,
कार्थी शब्द,(1-	वचन, कारक,	कार्थी शब्द (11 -	पर्यायवाची,(16-	अव्यय, भिन्नार्थक	व्याकरण,विशेषण,
10)विलोम शब्द (1-	मुहावरे (1-10)	20) शब्द विचार,	30लोकोक्ति(21-30)	शब्द (1-20)	क्रिया,अव्यय,विराम
10) पर्यायवाची (1-	पर्यावाची(1-15)	वाक्य, तत्सम			चिन्ह,उपसर्ग,प्रत्यय,
10)		तद्भव			मुहावरे,लोकोक्तियां(
		विलोम शब्द (11-			21-
		20),			30)समरूपीभिन्नार्थ
					क शब्द(21-30)





		अनेक शब्दों के			वाक्यांश के लिए
		लिए एक शब्द (11-			एक शब्द (21-30)
		20) मुहावरे			
		लोकोक्तियां (11-			
		20)			
पाठ-हम पंछी	वसन्त पाठ -	वसंत-हम पंछी	वसंत -पाठ-रहीम के	वसंत -	
उन्मुक्त गगन	कठपुतली,पाठ-	उन्मुक्त गगन के,	दोहे,एक	नीलकंठ,भोर और	वसंत- पाठ- हम
के,पाठ- हिमालय की	मिठाईवाला,	हिमालय की बेटियां,	तिनका,खान-पान	बरखा,वीर कुंवर	पंछी उन्मुक्त गगन
बेटियां, महाभारत -	महाभारत -विदुर,	कठपुतली,	की बदलती तस्वीर	सिंह, संघर्ष के	के, खान-पान की
पाठ-महाभारत कथा,	कुंती,भीम	मिठाईवाला,पापा खो	महाभारत -भीम	कारण मैं	बदलती तस्वीर,
देवव्रत,भीष्म-	-	गए, शाम एक	और हनुमान,	तुनुकमिजाज हो	नीलकंठ,भोर और
प्रतिज्ञा, अंबा और		किसान, अपूर्व	मायावी सरोवर,यक्ष	गया ,धनराज	बरखा,वीर कुंवर
भीष्म		अनुभव	प्रश्न, अज्ञात वास	महाभारत -राजदूत	सिंह, संघर्ष के
		महाभारत -करण,		संजय, शांति दूत	कारण मैं
		द्रोणाचार्य,लाख का		श्रीकृष्ण, भीष्म	तुनुकमिजाज हो
		घर, पांडवों की रक्षा,		शरशय्या पर,	गया -धनराज
		द्रोपदी स्वयंवर,		अभिमन्यु,	महाभारत -अज्ञात
		इंद्रप्रस्थ,		अश्वत्थामा	वास, राजदूत संजय,
		जरासंध,शकुनि का			शांतिदूत श्रीकृष्ण,
		प्रवेश			भीष्म शरशय्या पर,
					अभिमन्यु,
					अश्वत्थामा



## **SUBJECT – SANSKRIT**

Month	Chapter Name	Objective/Aim	Enrichment Activity	Project
April	खंड -क रुचिरा सुभाषितानि	इकारांत शब्द रूप ज्ञान		
	खंड ख - व्याकरण हरि शब्द रूप तथा	संस्कृत प्रथम पुरुष मध्यम पुरुष का		
	धातु रूप ।	ज्ञान		
May	दुर्बुद्धिः विनश्यति ।	संस्कृत शब्दकोश का विकास ।		
	खंड ख व्याकरण - संख्या 1 से 25 तक, शब्द रूप गुरु पर्यायवाची विलोम दैनिक शब्द ।	संख्यावाची शब्दों का ज्ञान		
July	स्वाबलंबनम्, हास्य बालकविसम्मेलनम् ।	दिनचर्या में प्रयोग होने वाली वस्तुओं के संस्कृत नामों का ज्ञान 1	वाक्य निर्माण करो ।	लकारों का भेद स्पष्ट करते हुए एक सुंदर
	खंड है व्याकरण नदी शब्द रूप, पत् धातु रूप पांचो लकारों में, कारक प्रयोग ।	तुमुन् तथा ल्यप् प्रत्यय का बोध कराना ।		विज्ञापन बनाओ ।
August	रुचिरा -पंडिता रमाबाई ,सदाचार:	संख्यावाचक विशेषण का परिचय देना । श्लोक गायन ।		
	खंड - ख -व्याकरण कर्ता कारक का प्रयोग कर वाक्य निर्माण ।	पर्यायवाची विलोम शब्दों से अवगत कराना ।		
September	खंड क - रुचिरा - संकल्प: सिद्धिदायक:, त्रिवर्ण: ध्वज: ।	दृढ़ इच्छा शक्ति का महत्व मनोरंजक तरीके से कथा के माध्यम से समझाना ।	कारक विभक्ति का प्रयोग करते हुए नवीन वाक्यों का निर्माण करना ।	कारक विभक्ति का प्रयोग करते हुए स्वयं से संबंधित वाक्य का निर्माण करो
	खण्ड ख - व्याकरण मति शब्द रूप, दैनन्दिनप्रयोगाय शब्दावली, पर्यायवाची	इकारांत स्त्रीलिंग का ज्ञान कराना तथा धातु से अवगत कराना ।		
October	खंड - क - रुचिरा अहमपि विद्यालयं गमिष्यामि ।	विद्यालय तथा शिक्षा का महत्व छात्रों को समझाना ।		वर्ग प्रहेलिका से शब्दों को चुनकर लिखो ।
	कर्ता तथा कर्म कारक का प्रयोग कर वाक्य निर्माण ।	सूक्तियों के माध्यम से छात्रों को जीवन संबंधित महत्वपूर्ण तथ्य से अवगत कराना ।		
November	खण्ड क रुचिरा -विश्वबंधुत्वम्, समवायो हि दुर्जयः ।	कर्म व मेहनत का महत्व मनोरंजक तरीके से कथा के माध्यम से समझाना ।	सूक्तियों का शुद्ध उच्चारण करते हुए भावार्थ स्पष्ट करना ।	विपर्यय से संबंधित वर्ग प्रहेलिका को पूर्ण करो ।
	खंड - ख अस्मद्, युष्मद् शब्द रूप, स्था धातु रूप तथा वर्ण विचार ।	विशेषण तथा विशेष्य से अवगत कराना ।		



December	खंड क -रुचिरा विद्याधानम्, अमृतम्	स्वर संधि का ज्ञान देना तथा सर्वनाम	सर्वनाम शब्द रूपों से	अपने विद्यालय
	संस्कृतम् ।	शब्द रूप से अवगत कराना ।	अवगत कराना तथा	से संबंधित पांच
			संधियों का ज्ञान देना	वाक्य संस्कृत में
			1	লিखो ।
	खंड ख व्याकरण तद् शब्द रूप तीनो		नवीन ' गै 'धातु का	
	लिंगो में, संख्यावाची शब्द तथा		परिचय देना ।	
	संप्रदान,अपादान कारक प्रयोग			
January	खंड क - रुचिरा अनारीकाया: जिज्ञासा,	विधिलिंग लकार का प्रयोग कराना		
	लालनगीतम्	वाक्य निर्माण सिखाना ।		
	खंड - ख - व्याकरण किम् शब्द रूप			
	तीनो लिंगो में तथा संबंध कारक का			
	प्रयोग कर वाक्य निर्माण ।			
February	कराए गए संपूर्ण कार्य की पुनरावृत्ति			
	तथा ज्ञान परीक्षण हेतु कक्षा परीक्षण ।			

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
पाठ1,2	पाठः-3,4,5, पठित गद्यांश , अपठित गद्यांश	अपठित गद्यांश पठित गद्यांश:, पाठ-1से 7 तक,	अपठित गद्यांश, पठित गद्यांश पाठ 8, 9, 10	अपठित गद्यांश, पठित गद्यांश, पाठ- 11 ,12	अपठित गद्याश, पठित गद्यांश, पाठ- 8 ,9,10,11,12,13,
शब्दरूप -गुरु , धातुरूप - चर् ( लट् व	शब्दरूप: - किम्(पुल्लिंग- नपुंसकलिंग) धातुरूप: - चर्(लोटलकारे,लङ्लका रे)	शब्दरूपम्- (नदी), धातुरूपम् - चर्(पञ्चेषु लकारेषु)	शब्दरूप- पितृ, धातुरूप- खाद् ' (लट् लकारे , लृट् लकारे )संख्या- 6।- 80	शब्दरूप - तत्( पुल्लिग) , धातुरूप- ' खाद्' लङ् , लोट् लकार, संख्या - 81- 100	शब्दरूप - तत्(स्त्री लङ्ग, नपुसंकलिड) , धातुरूप- ' खाद्' पञ्चेषु लकारेषु संख्या - 81- 100
लङ् लकार में) संख्या - I - 40	वाक्यनिर्माण, पर्यायवाचीशब्दाः	वाक्यनिर्माण पर्यायवाचीशब्दाः	पर्याय, विलोमशब्द, वाक्यनिर्माण	पर्याय, विलोम शब्द, , शरीर के अंगों के नाम	पर्याय, विलोम शब्द, वाक्यनिर्माण
पर्यायवाची शब्द, विलोम शब्द	विलोमशब्दा:, संख्या(21-40)	विलोमशब्दा:, संख्या(1-60)			



## <u>SUBJECT – FRENCH</u>

Month	Chapter Name	Objective/Aim	Enrichment Activity	Project
April	leçon 1 les monuments et les musées parisiens	To make them aware with French monuments and museums.	Description of any Indian monument.	
	leçon 2 les vrais amis Les adjectifs, placement des adjectifs.	To make them understand the usage of the adjectives and their placement according to the noun.	Describe a person or an object using the adjectives.	
May	leçon 3 la vie au collège L'interrogation, l'adverbe de quantité.	To make them understand the interrogation and quantity adverbs.	To make them understand the interrogation and	
July	<i>leçon 4 la journée d'Elena</i> Les verbes pronominaux, l'heure	To make them understand reflexive pronouns and to enable them to write time in French	Describe your daily routine	
August	leçon 5 C'est par ou la gare? Les prépositions	To make them understand the prepositions and their usage.		
September	leçon 6 les fêtes françaises	To make them aware with French festivals.	Describe a Hindu festival.	
October	leçon 7 la fête de la Francophonie Les pays et leur spécialités, Les prépositions de lieux	To give them the knowledge of francophonic countries and different prepositions.		
November	leçon 8 la nouvelle génération L'impératif	To make them understand the concept of imperatives.	Classroom activity to give some suggestion using imperative.	
December	leçon 9 On prépare la fête Les adverbes interrogatifs, les adjectifs interrogatifs.	To make them learn interrogative adverbs and adjectives for framing the questions.		
January	leçon 10 la journée de clôture Les sports et les activités, Savoir et connaître	To make them understand different activities and sports and to make sentences.	Make sentences of sports and activities using the appropriate verb.	
February	Revision			



Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
Lecon 1 et 2	Lecon 3 et 4	Lecon 1 a 5	Lecon 6 et 7	Lecon 8 et 9	Lecon 1 et 7
Les questions,	L'interrogation,	les placement des	Le vocabulaire	Les adverbs	le texte,
les adjectifs,	Les verbes-tir-	adjectifs,	du lecon 7	interrogatifs,	les placement
les placement des	Les adverbs de	Les verbes-tir-,	Les verbes du	Les adjectifs	des adjectifs,
adjectifs,	quantites,	L'interrogation,	lecon 6 et 7	interrogatifs,	l'imperatif,
le voacabulaire.	Les verbes	Les verbes			Les prepositions
	pronominaux,	pronominaux,			de lieux,
	L'heure,	L'heure,			Savoir et
		Les prepositions			connaitre,
		et contraire			Les adjectifs
		Decrivez votre			Interrogatifs
		journee.			Les sports et les
					activites,
					Les verbes
					pronominaux,
					L'heure,
					Decrivez une
					fete indienne.



## **SUBJECT – SCIENCE**

Month	Chapter Name	Objective/Aim	Enrichment Activity	Project
April	Ch-1 Nutrition in plants	Students will understand to take food, get energy by living organism, and understand the concept about Photosynthesis.	Grow micro plants.	To show the presence of starch in leaves.
	Ch-2 Nutrition in Animals	Students will understand the concept of human digestive system; modes of feeding vary in different organism.	Show the mode saprotrophic nutrition in plants.	To show the effect of saliva on starch.
May	Ch-3 Heat	Students will know the concept, how heat flows from body at a higher temp. to a body of lower temp, conductors of heat, insulators of heat.		Use of clinical and laboratory thermometer. To show the various modes of heat transformation.
July	Ch-5 Physical & Chemical	Students will understand the concept about physical changes is obtained in physical & new obtained in chemical changes.	Make a model of sand clock.	To study the neutralization reactions. And displacement reactions.
	Ch-6 Respiration in organism	Students will learn the concept of respiration, anaerobic & aerobic respiration, mechanism of breathing, respiration in earthworm, insects.	Model of human respiratory system	To show the presence of carbon di-oxide in exhale air.
August	Ch-9 Motion & Time	Students will understand the speed and motion. Circulatory motion, oscillatory motion, distance time graph, pie chart.		To calculate the time period of simple pendulum.
	Ch-12 Forest	Students will know about forest, comprising various plants, animals, micro- organism, their interaction between soil, water & air, soil erosion, forest-dwelling communities.		
September	Revision	HALY YEARLY EXAMS		
October	Ch-4 Acids, bases & salts	Students will understand the concept of acids, bases & salts, their physical & chemical properties, Indicators, natural & synthetic indicators, neutralization reaction.	Masking a scientific toy using electromagnet.	Prepare China rose indicator in lab.



	Ch-10 Electric current & its effect	Students will know the symbols of electric components, electric current, heating effect of current & its application. Magnetic effect of current, Electromagnet & its many devices	To show the heating effect of current.	To check the nature of unknown solution with the help of indicator.
November	Ch7- Transportation in animals & plants	Students will know the concept of circulatory system in human beings, heart, blood vessels, and components of blood. Excretory system & its organs, Kidneys, removal of waste. showing the composition of air.	Find out about blood groups and their importance.	
December	Ch-11 Light Ch8- Reproduction in plants	Students will understand the image formed by plane mirror, convex & concave mirror. Image formed by convex lens, concave lens, rainbow, white light having seven colors. Students will understand about the concept of asexual reproduction; vegetative propagation, unisexual & bisexual flower, pollination, fertilization, Fruit formation & seed dispersal of seed.	Prepare a Newton's disc to show that light is made up of seven colors.	Identify the image formation through convex, concave and plane mirror.
January	Ch-13 Waste water story.	Students will know the meaning of wastewater, it reserved, sewage, water treatment plants, undertrained sewage system, Water treatment products- sludge, biomass, harmful effects/diseases caused by wastewater.		
February	Revision			

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
CH 1, 2	CH 3, 5, 6	CH 1, 2, 3, 5, 6,	CH 4, 7, 10	CH 8, 11	CH 1, 3, 4, 7, 8,
		9, 12			10, 11, 13



## <u>SUBJECT – MATHS</u>

Month	Chapter Name	Objective/Aim	<b>Enrichment Activity</b>
April	Ch. 1 Integers	To aware the application of integers in practical life.	Addition and subtraction of integers using integer's kit.
	Ch.8. Rational Numbers	To perform the operations on rational numbers.	
May	Ch. 2 Fractions and Decimals	To aware the multiplication and division of fractions and decimals in daily life situations.	Addition and subtraction of fraction by using fraction kit.
July	Ch. 2 Fractions and Decimals (Continued)		
	Ch.3 Data Handling	To represent the data with the help of a graph, double bar graph and develop understanding about mean , mode , median.	
August	Ch. 4 Simple Equations	To construct the equations for word problems and verification of the solution of the equation.	
	Ch 5 Lines and Angles	To know about the relationship between angles formed by transversal in parallel lines.	To find various types of angles by using Lines and Angles kit
September	Ch 7. Comparing Quantities Half Yearly & Revision.	To learn percentage and its application in daily life	Pythagoras property by using Pythagoras kit.
October	Ch 6 Triangles and its properties	To learn properties of different types of triangles	
November	Ch 10. Algebraic Expressions Ch 11. Exponents and	To frame algebraic expression and learn about solutions. To learn the laws of exponents to	
	Powers.	simplify the exponential expressions	
December	Ch 9. Perimeter and Area	To learn perimeter and area of 2D shapes and their usage in life	To find perimeter and area of 2D shapes by using Geoboard kit
January	Ch 12. Symmetry	To learn about the symmetry of different types of shapes	
	Ch 13. Visualizing solid shapes	To differentiate between 2D and 3D shapes by different methods	Use of 3-D Kit
February	Revision for Annual Exam	nination	

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
CH 1,8	CH 2, 3	CH 1, 2, 3, 4, 5,	CH 6, 10	CH 9, 11	CH 1, 4, 5, 7, 8,
		7, 8			9, 10, 11, 12, 13



#### **SUBJECT – SOCIAL SCIENCE**

Month	Book	Name of Chapter	Objective/Aim	Subject Enrichment
April	HISTORY	CH-1. Tracing Changes Through a Thousand Years	To bring the awareness about the beginning of Medieval period in Indian history-social/administrative changes	
	CIVICS	CH-1. On Equality	To bring the awareness about the importance of social/religious/financial equality	
	GEOGRAPHY	CH-1. Environment	Awareness about the types of environments	Diagram
May	HISTORY	CH-2. Kings And Kingdoms	To bring the awareness about the new dynasties of Central and South India	Map Work
	CIVICS	CH-2. Role of Government in Health	Awareness about right to health care in India Working and divisions of various departments in State Govt.	
	GEOGRAPHY	CH-2. Inside Our Earth	To provide knowledge about the formation and classification of types of rocks, layers/structure of earth's interior	Diagram
July	HISTORY	CH- 3. Delhi: 12 <sup>th</sup> to 15 <sup>th</sup> Century	Social scenario that attracted Turks & other rulers of central Asia and the reasons for their establishment	Personality Enactment
	CIVICS	CH- 3. How the State Govt. works	Functioning of State legislature, State Elections	Skit
	GEOGRAPHY	CH-3. Our Changing Earth	To provide knowledge about the various movements of the earth	Quiz
August	HISTORY	CH-4. The Mughal (16 <sup>th</sup> to 17 <sup>th</sup> ) Century	Reasons for the establishment of Mughals as successful rulers in India	Map Work
	CIVICS	CH-4. Growing up as boys & girls CH-5. Women Change the World	Make them understand gender discrimination practices through case studies. Awareness about social changes that have occurred in the life of women	Quiz
	GEOGRAPHY	CH-4. Air	Composition of Atmosphere, Layers of the Atmosphere	
September	<b>REVISION AND</b>	HALF YEARLY		
October	CIVICS	CH-6. Understanding Media	Knowledge about the role of Media & Technology on society.	Project
		CH-7. Market around us	Understanding the impact of market on the society and its importance.	Project
	GEOGRAPHY	CH-5. Water	Distribution of water resources, water cycle & their importance	Map Work
November	HISTORY	CH-5. Tribes, Nomads & Settled Communities	To learn about different tribal groups of India, Ahom Kingdom, and Gond Kingdom	Quiz

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		CH-6. Devotional Paths to the divine	Make them understand about the situations that led to the development of devotional path	Map Work
	GEOGRAPHY	CH-6. Human Environment Interactions- The Tropical and Subtropical Region	Understand the importance of Amazon Basin and Ganga- Brahmaputra plain.	
December	HISTORY	CH-7. Making of the regional cultures	understand the situations that led to the development of regional culture	
	CIVICS	CH-8. A shirt in the market	Understand the process of Valuing /devaluing a product	
	GEOGRAPHY	CH-7. Life in the Desert	Understand about the importance of Sahara Desert and Ladakh	Project
January	HISTORY	CH-8. Eighteenth century political formations	Decline of Mughal empire and emergence of new political groups	Map Work
	CIVICS	-		
	GEOGRAPHY	-		

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Unit Test IV	Annual
History: Ch. 1	History: Ch. 2	History: Ch. 1, 2,	History: Ch. 5	History: Ch. 6	History: Ch. 5,
Civics: Ch. 1	Civics: Ch. 2	3, 4	Civics: Ch. 6	Civics: Ch. 7	6, 7, 8
Geography:	Geography: Ch.	Civics: Ch. 1, 2,	Geography: Ch.	Geography: Ch.	Civics: Ch. 3, 6,
Ch. 1	2	3, 4, 5	5	6	7, 8
		Geography: Ch.			Geography: Ch.
		1, 2, 3, 4			2, 3, 5, 6, 7

**REVISION AND ANNUAL EXAMS** 

February





## **SUBJECT – COMPUTERS**

Month	Name of the Chapter	Objective/Aim	Activity/Practical
April	Ch. 1. Learning Excel	Identifying, creating and formatting charts in Excel, sorting data in worksheet, use of filters.	Creating a MS Excel worksheet and adding chart.
May	Ch. 2. Learning Python	Understanding the fundamental rules of a language, its syntax, working of input function, Identification of Python keywords, use of identifiers, operators, and expressions.	Evaluating various statements and expressions using Python IDLE.
July	Ch. 3. Learning Conditional Statements	Understanding the significance of conditional statements in Python, working of if, if - else, if - elif - else statements. WAP to find if the year is leap year. W find if a person is e vote.	
August	Ch.4. About Big Data	Understanding the importance of data, what big data is, 6 v's of big data, big data application, data science life cycle.Creating a presentat how big data can he improve the health c facilities.	
September	Revision	Half Yearly Examination	
October	Ch. 5. About Machine Learning	Understanding machine learning, its different types, its different disciplines.	Machine learning is a branch of AI. Make a presentation to illustrate other related AI fields.
November	Ch. 6. Cyber Threats, Crimes and Safety	Learning what cyber safety is, learning ways to browse safely, identifying types of cyberthreat, understanding the ill-effects of cyber bullying, trolling, identity theft. Understanding effects of gaming.	Using MS Word, creating a poster on cyber security.
December	Ch. 7. Learning HTML		
January	Ch. 8. About Cascading Style Sheets	Understanding the significance, advantages of CSS in web development. Its syntax and elements.	Create a CSS page that can be used as a yellow page. This page will hold details about your family and friends.
February	Revision	Annual Examination	

Half Yearly	Annual
Ch. 1 to Ch. 4	Ch. 5 to Ch. 8



SUBJECT –	G.K. &	MORAL	<b>SCIENCE</b>

Month	General Knowledge	Moral Science
April	Ch-1: Nature's Basket	Ch-1: God: Our Eternal Guide
	Ch-2: Looking at the past	Ch-2: The Flame of Hope
May	Ch-3: Break Time	Ch-3: Team Spirit
	Ch-4: Geo Terrain	
	Life Skills: Page No. 28	
July	Ch-5: Bookworm	Ch-4: Challenge your Fears.
	Ch-6: Potpourri	
	Life Skills: Page No. 48	
August	Ch-7: Culture Gallery	Ch-6: Not yet: A trials of a Teacup
_	Ch-8: All the world's stage	
	Life Skills: Page No. 63	
September	DISCUSSION OF CURRENT AF	FAIRS
October	Ch-9: Tell me why?	Ch-7: Be Content
	Ch-10: Science Lab	
November	Ch-11: Be a sport.	Ch-8: True Wealth
	Life Skills: Page No. 92	Ch-9: Humility is the Beauty of the soul
December	Ch-12: Tricks of the Trade	Ch-11: Mean what you say
	Ch-13: Politically correct	
	Life Skills: Page No. 104	
January	Ch-14: Work your brain.	Ch-12: Superstitions
-	Ch-15: Voter ID Card	
February	DISCUSSION OF CURRENT AF	FAIRS

Half Yearly	Annual
G.K. (vibes)	G.K. (vibes)
Ch-1: Nature's Basket	Ch-9: Tell me why?
Ch-2: Looking at the past	Ch-10: Science Lab
Ch-3: Break Time	Ch-11: Be a sport
Ch-4: Geo Terrain	Ch-12: Tricks of the Trade
Ch-5: Bookworm	Ch-13: Politically correct
Ch-6: Potpourri	Ch-14: Work your brain.
Ch-7: Culture Gallery	Ch-15: Voter ID Card
Ch-8: All the world's stage	Life Skills (vibes)
Life Skills (vibes)	Page No. 92
Page No. 28	Page No. 104
Page No. 48	Moral Science (good karma)
Page No. 63	Ch-7: Be Content
Moral Science (good karma)	Ch-8: True Wealth
Ch-1: God: Our Eternal Guide	Ch-9: Humility is the Beauty of the soul.
Ch-2: The Flame of Hope	Ch-11: Mean what you say.
Ch-3: Team Spirit	Ch-12: Superstitions
Ch-4: Challenge your Fears.	
Ch-6: Not yet: A trials of a Teacup	



## SUBJECT – ART

Month	Category	Topics
April	Theory	Texture of Art - Explain with children about texture of art and
		colours mixing theory.
	Theory	Perspective Art - Explain in art about principles of art.
	Practical	Still Life - Draw still life in art file
	Practical	Pencil Shading - Do page 11 to 13 in art book
May	Practical	Perspective art - Drawing of block of building using perspective art
		draw in art file
	Practical	Poster colour technique - Colour in page 15 in art book
	Practical	Pastel colours technique - Do page 16 in art book
	Practical	Light and shade - Do pencil shading in page 18 in book
July	Practical	Animals' drawings - Draw any two animals in art file
	Practical	Monument art - Draw any one monument in art file
	Practical	Pencil shading - Do page 22 in art book
	Practical	Vehicles art - Colour in page 15 in art book
August	Practical	Building study - Do page 31 in art book
	Practical	Nature study - Do page 32 to 34 in art book
	Practical	Poster making - Save Water in art file
October Practical Bird composition - Draw two birds' compositions in a		Bird composition - Draw two birds' compositions in art file
	Practical	Do page 36 and 37 in art book
	Practical	Pencil shading - Do page 38 to 40 in art book
November	Practical	Seascape - Draw seascape with watercolour in art file
	Practical	Insects' art - Do page 41 in art book
	Practical	Landscape - Do page 43 to 45 in art book
December	Practical	Face study - Do study of profile face in art file
	Practical	Landscape - Draw landscape in art file
	Practical	Expressions - Do page 51 in art book
January	Practical	Parts of Body - Do page 52 & 53 in art book
	Practical	Folk art - Draw a Folk art in art file
	Practical	Human Figures - Do page 60 & 61 in art book
	Practical	Composition in animals - Do colouring in page 66 in art book
February	Practical	Warli art - Do page 72 in art book
	Practical	Mix media - Do page 86 in art book with mix media

Half Yearly	Annual
Draw a still life with pastel colors.	Draw two birds' composition.
Draw block of buildings using perspective art.	Draw seascape with watercolors.
Draw any two animals with pen ink.	Study of profile face in art.
Draw any one Monuments with watercolors.	Draw land scape with mix medium technique.
Draw a flower pot with mix medium technique.	Draw a folk art.



## <u>SUBJECT – VPA</u>

Month	Category		Syllabus
April	Theory		Short questions based on music vocal (1 -15)
_	Practical	VOCAL	Sargam, semi classical song
		DANCE	Basic Exercise & Basic Steps of Invocation dance
		INSTRUMENTAL	Introduction of the instruments & Basic technique
			of holding the instrument and fingering
		THEATRE	Introduction, Drama its relation to education Movement &
			Rhythm (Physical Development)
May	Theory		Short questions based on rhythm & dance (16-30)
	Practical	VOCAL	Sargam, Motivational song
		DANCE	Basic Exercise & Basic Foot Work of Invocation dance
		INSTRUMENTAL	fingering of instruments & Five rhythm stroke pattern
		THEATRE	Voice and Speech Work (Language Development)
July	Theory		Short questions based on dance & Theatre (31-40)
	Practical	VOCAL	Alankar & Patriotic song
		DANCE	Invocation dance (Formation with dance steps)
		INSTRUMENTAL	Practice of previous work
		THEATRE	Games & Exercises for Sensory and Motor Development
			Games & Exercises for Emotional and Aesthetic
			Development
August	Theory		short questions (41 -60)
	Practical	VOCAL	Practice of previous work
		DANCE	Practice of previous work
		INSTRUMENTAL	Practice of previous work
		THEATRE	Introduction of Role Play, Developing Characters,
			Pantomime
September			Half yearly Exams
			Questions (1 to 60) and practical test
October	Theory		Short questions based On Music Vocal (61-80)
	Practical	VOCAL	Alankar & Invocation song
		DANCE	Basic Exercise & Basic steps of Patriotic dance
		INSTRUMENTAL	Working knowledge of Playing Patriotic songs with rhythm
		THEATRE	Improvisation, exploring Social Issues, Street Play
November	Theory		Short questions based on rhythms (81-100)
	Practical	VOCAL	Practice of previous songs
		DANCE	Basic Exercise & Basic foot work of Theme Dance
		INSTRUMENTAL	Practice of Playing Patriotic songs with rhythm
		THEATRE	Creating Plays from other sources & poetry
December	Theory		Short questions based on dance & Theatre (100-120)
	Practical	VOCAL	Alankar & Song on sports
		DANCE	Patriotic dance (Formation with dance steps)
		INSTRUMENTAL	Practice of Playing Patriotic songs with rhythm
		THEATRE	About Set, Light and Sound, Back Stage Work,
			Management and Planning
January	Theory		Revision of theory work



	Practical	VOCAL	Practice of previous work
		DANCE	Practice of previous work
		INSTRUMENTAL	Playing Patriotic songs with rhythm in a Rock band
		THEATRE	Continuation of Previous Work
February			Annual Examination.
			Short question Answers (61-120) & Practical Examination.

Half Yearly	Annual
Theory: 1-60 short questions based on MUSIC,	Theory: 61 - 120 short questions based on MUSIC,
DANCE, INSTRUMENTAL & THEATER	DANCE, INSTRUMENTAL & THEATER
Practical	Practical



## <u>SUBJECT – SUPW</u>

Month	Торіс
April	Paper Bag
May	Mould it item(fevicryl)
July	Wall Hanging
August	Rakhi Making
September	Greeting card for teacher's Day
October	Candle holder with CD
November	Drawing on stone
December	Button stitching
January	folder from handmade sheet
February	Best out waste

# <u>SUBJECT – SPORTS</u>

Month	Торіс
April	Chess- pieces name, value of pieces, motion how to move the pieces casting.
	Kho-kho speed of sprint stamina for long distance race.
May	Chess – opening for white side and black side use your pieces in best place.
	Kho-kho technique, sitting start of the game.
July	Volleyball defending, basketball passing football tie break penalty kick.
August	Volleyball – different types of service football goal, roll ball skating.
September	Volleyball under hand pass, smashing, basketball trapping control on ball
October	Kho-kho competition practice and setting position in box basketball catching and
	holding the ball
November	Athletics practice for sports meet and covering basketball – rebounding offence,
	defence
December	Football- tie breaking penalty kick, and football match practice.
January	Matches – kho-kho, football, basketball, roll ball