



SUBJECT – ENGLISH

Month	Name of the topic	Aims / Objective	Subject Enrichment
April	Reading: Unseen Passage/poem	To develop & sharpen the comprehension skills.	
	Writing: Notice Writing,	To enhance the ability of formal writing to give specific information within word limit. To develop each point in a simple & appropriate language.	
	Grammar: Syntax; Gap Filling	To teach the proper use of grammatical structure in meaningful context.	
	Literature: Poetic Devices L-1-How I taught my grandmother. Poem-1-The Brook Poem – 2 The Road Not Taken	To understand and appreciate poetry deeply. To enhance self-realization & value of education. No age bar for learning. To understand the symbolism between river & human life. Understanding the importance of making right choice/decision	Poster Making
May	Reading: Unseen Passage/poem	To develop & sharpen the comprehension skills.	
	Writing: Informal letter	To enhance the ability of informal writing to give specific information within word limit give specific information within word limit	
	Grammar: Syntax; Editing	To teach the proper use of grammatical structure in meaningful context	
	Literature: L-2- A Dog Named Duke Poem 3 - The Solitary Reaper	To impart Love for the animal kingdom To enable the child to understand poetry conveying unforgettable memories of life. & know that music is a healer even when the language is not understood.	
July	Reading: Unseen Passage/ Poem	To enhance the comprehension skills	
	Writing: Informal Letter	To promote the habit of writing events with reference to personal expressions in a creative way.	
	Grammar: Determiners Gap filling, Editing	To enhance the ability to understand & apply correct grammatical usage.	
	Literature: L-3 The Man Who Knew Too Much Poem-4 “The Seven Ages”	To teach the value of obeying parents as they always think in our interest. To understand that display of wisdom & over confidence can backfire. Making the child aware of dental hygiene.	
August	Reading: Unseen passage/poem	To enhance the comprehension skills	
	Writing: Paragraph Writing	To enhance the writing skills, enabling them to plan, organize & present ideas coherently (C O D E)	
	Grammar: Reported Speech	To understand the concept of speech where the tenses, word-order and pronouns may be different from those in the original sentence.	ASL (Speaking)



	Literature: Drama: 1 Villa For Sale	To impart appreciation for situational comedy & develop ability to take quick & wise decision	Role Play
September	Reading: Unseen Passage/poem	To enhance the comprehension skills	
	Writing: Notice Writing,	To enhance the ability of formal writing to give specific information within word limit. To develop each point in a simple & appropriate language.	
	Grammar: Reported Speech	To understand the concept of speech where the tenses, word-order and pronouns may be different from those in the original sentence.	
	Literature: Lesson-4 Keeping it from Harold	Teaching the child about one's attitude towards profession.	
October	Reading: Unseen Passage /poem	To enhance the comprehension skills	
	Writing: Writing Informal Letter	to understand how letters can be used for various types of communication:	
	Grammar: Omission Editing	To acquaint the child with proper grammatical usage.	
	Literature: Poem -5 Song of the Rain	To learn to be observant of the nature & surroundings to appreciate its beauty. To understand the human psychology.	
November	Reading: Unseen Passage /poem	To enhance the comprehension skills	
	Writing: Notice Writing,	To enhance the ability of formal writing to give specific information within word limit. To develop each point in a simple & appropriate language.	
	Grammar: Reported speech	To understand the concept of speech where the tenses, word-order and pronouns may be different from those in the original sentence.	
	Literature: Drama-2 The Bishop's Candlesticks	To impart the value of being kind towards others since existence of nobility & selfless service can do wonders	
December	Reading: Unseen Passage/poem	To enhance the comprehension skills	ASL (Listening)
	Writing: All Topics done	To clear the doubts through practice	
	Grammar: Revision through practice	To clear the doubts through practice	
	Literature: Lesson-1,2,3,4,5 Poem – 1,2,3,4,5	To impart the value of practice before preaching as they are sometimes deceptive	
January	Reading: Unseen Passage/poem	To enhance the comprehension skills	
	Writing: Editing/Omitting/ Reported Speech revision.	To enable the child to understand grammatical concepts and usage.	
February	Revision		



Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
<u>Reading</u> – Unseen poem / Passage <u>Writing</u> – Notice Writing, Informal Letter <u>Grammar</u> –, Gap Filling, Syntax, Tenses. <u>Literature</u> – L1. Poem-1&2.	<u>Reading</u> – Unseen poem / Passage <u>Writing</u> Dialogue Completion, Notice Writing. <u>Grammar</u> : Editing, Omission <u>Literature</u> – L- 2. Poem-3.	<u>Reading</u> – Unseen Passage <u>Writing</u> : Notice Writing, Informal Letter, Dialogue Completion <u>Grammar</u> : Editing, Omission Syntax, Gap filling, <u>Literature</u> : L-1,2,3 Poem-1-,2,3 Drama-1	<u>Reading</u> – Unseen Passage <u>Writing</u> - Notice Writing, Paragraph Writing <u>Grammar</u> : Editing, Omission Reported speech <u>Literature</u> : L- 4 Poem-4	<u>Reading</u> – Unseen Passage <u>Writing</u> : Paragraph writing, Informal letter <u>Grammar</u> : Reported Speech, Editing/omission, gap filling & Syntax <u>Literature</u> – L- 1,2,3,4,5 Poem-1,2,3,4,5 Drama -2	<u>Reading</u> – Unseen Passage <u>Writing</u> – Paragraph Writing, Notice Writing & previous work. <u>Grammar</u> - Editing, Omission, Syntax, Gap filling, Reported Speech & previous work. <u>Literature</u> - L1,2,3,4,5 : Poem-1, 2,3,4,5 Drama -1&2.



SUBJECT – HINDI

Month	Name of the topic	Aims / Objective	Subject Enrichment
अप्रैल	वाचन कौशल - अपठित गद्यांश , पद्यांश	अध्ययनशीलता , एकाग्रता , अर्थग्रहण क्षमता का विकास करना ।	
	व्याकरण - उपसर्ग , प्रत्यय , समास	भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना ।	
	साहित्य - क्षितिज - गद्य - दो बैलों की कथा	प्रेमचंद की रचनाओं का परिचय तथा पशुओं के प्रति संवेदना की भावना विकसित करना ।	
	पद्य - कबीर जी की साखियाँ और (पहला सबद केवल)	कबीरदास की रचनाओं का परिचय देते हुए सामाजिक कुप्रथाओं के प्रति जाग्रत करना ।	
	कृतिका - पाठ - इस जल प्रलय में	संयुक्त परिवार की महत्वता तथा सांस्कृतिक मूल्य समझाना ।	
	लेखन कौशल - अनुच्छेद लेखन , पत्र लेखन (औपचारिक / अनौपचारिक)	लेखन कौशलवर्षी क्षमता विकसित करना ।	
मई	वाचन कौशल - अपठित गद्यांश , पद्यांश	अध्ययनशीलता , एकाग्रता , अर्थग्रहण क्षमता का विकास करना ।	छात्रों द्वारा ग्रीष्मावकाश के अनुभवों की अभिव्यक्ति करना ।
	व्याकरण - अर्थ की दृष्टि से वाक्य भेद	सही वाक्य रचना , कल्पनाशीलता को विकसित करना ।	
	साहित्य - क्षितिज गद्य - लाहसा की ओर ,	दुर्गम , अल्पज्ञात स्थानों का परिचय देना तथा यायावर जीवन की रोमांचक अनुभूतियों से परिचित करना ।	
	पद्य - ललदयद के वाख	वाखों के माध्यम से छात्रों को आत्मज्ञान का महत्व समझाना ।	
	लेखन कौशल - संवाद लेखन , पत्र लेखन (औपचारिक / अनौपचारिक)	विचार अभिव्यक्ति , वाक्य निर्माण कौशल को विकसित करना ।	
	ग्रीष्मकालीन अवकाश		
जुलाई	वाचन कौशल - अपठित गद्यांश , पद्यांश	अर्थग्रहण क्षमता का विकास करना ।	भक्तिकालीन कवियों की रचनाओं का सचित्र संकलन ए -4 शीट
	व्याकरण - अलंकार (अनुप्रास, यमक, उपमा, रूपक)	भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना ।	पर लिखिए ।
	साहित्य - क्षितिज गद्य - उपभोक्तावाद की संस्कृति, साँवले सपनों की याद	पक्षियों के संरक्षण हेतु छात्रों को प्रेरित करना ।	
	क्षितिज पद्य - रसखान के सवैये	भक्तिकालीन कवियों का ज्ञान कारना । तथा पदों का गीतात्मक शैली में गायन कराना ।	



	लेखन कौशल - ईमेल अनुच्छेद, लेखन, संवाद लेखन, पत्र लेखन (औपचारिक/अनौपचारिक)	शब्दों की विचारबद्ध अभिव्यक्ति करना सिखाना तथा लेखन क्षमता का विकास करना ।	
अगस्त	वाचन कौशल - अपठित गद्यांश , पद्यांश	अध्ययनशीलता , एकाग्रता , अर्थग्रहण क्षमता का विकास करना ।	अपने किसी उत्पादन को बाजार में उतारने के लिए एक आकर्षक विज्ञापन तैयार कीजिए।
	व्याकरण - वाक्य भेद , अलंकार , उपसर्ग , प्रत्यय , समास , अलंकार	पुनरावृत्ति कार्य तथा पूर्ववर्ती ज्ञान को परखना ।	
	साहित्य - क्लितिज - गद्य - दो बैलों की कथा , लाहसा की ओर	पुनरावृत्ति कार्य तथा पूर्ववर्ती ज्ञान को परखना ।	
	क्लितिज पद्य - कबीर की साखियाँ , ललदयद के वाख तथा कविता रसखान के सवैये	पुनरावृत्ति कार्य तथा पूर्ववर्ती ज्ञान को परखना ।	
	कृतिका - पाठ - मेरे संग की औरतें	जीवन में स्त्री शिक्षा का महत्व समझाना तथा समाज को जागृत करना ।	
	लेखन कौशल - लघु कथा लेखन , संवाद ईमेल, पत्र लेखन (औपचारिक/अनौपचारिक)	विचार अभिव्यक्ति , वाक्य निर्माण कौशल को विकसित करना ।	
	अनुच्छेद लेखन		
सितम्बर	पुनरावृत्ति कार्य (अर्द्धवार्षिक परीक्षा) हेतु ।	पूर्ववर्ती ज्ञान को परखना ।	श्रवण/वाचन कौशल
अक्टूबर	वाचन कौशल - अपठित गद्यांश , पद्यांश	अध्ययनशीलता , एकाग्रता , अर्थग्रहण क्षमता का विकास करना ।	
	व्याकरण - वाक्य भेद	भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना ।	
	साहित्य - क्लितिज गद्य - साँवले सपनों की याद	पक्षियों के संरक्षण हेतु छात्रों को प्रेरित करना ।	
	क्लितिज पद्य - कविता कैदी और कोकिला , ग्राम श्री,	राष्ट्रीय कवियों से अवगत कराना तथा चिंतन की प्रवृत्ति का विकास करना ।	
	लेखन कौशल - लघु कथा लेखन , संवाद लेखन, पत्र लेखन (औपचारिक/अनौपचारिक)	शब्दों की विचारबद्ध अभिव्यक्ति करना सिखाना तथा लेखन क्षमता का विकास करना ।	
नवम्बर	वाचन कौशल - अपठित गद्यांश , पद्यांश	अध्ययनशीलता , एकाग्रता , अर्थग्रहण क्षमता का विकास करना ।	स्वतंत्र भारत की जेलों में अपराधियों को सुधार कर हृदय परिवर्तन के लिए प्रेरित किया जाता है। पता लगाइए कि इस दिशा में कौन-कौन से कार्यक्रम चल रहे हैं।
	व्याकरण - अलंकार (पुनरावृत्ति)	भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना ।	



	साहित्य - क्षितिज गद्य - प्रेमचंद के फटे जूते , मेरे बचपन के दिन।	प्रेमचंद का परिचय देते हुए जीवन की सादगी से परिचित कराना ।	
	क्षितिज पद्य - कविता- मेघ आए, बच्चे काम पर जा रहे हैं ।	समाज में हो रहे बाल -श्रम के प्रति विरोध करना सिखाना । बाल -श्रम के प्रति संवेदना भाव जाग्रत करना ।	
	कृतिका - पाठ- रीड की हड्डी	विस्थापन की समस्या को उजागर करना । पुनर्वास के दुःख को लोगों तक पहुँचाना ।	
	लेखन कौशल - सूचना, ईमेल,संवाद लेखन,पत्र लेखन(औपचारिक/अनौपचारिक)	विचार अभिव्यक्ति , वाक्य निर्माण कौशल को विकसित करना ।	
दिसम्बर	वाचन कौशल - अपठित गद्यांश , पद्यांश	अध्ययनशीलता ,एकाग्रता , अर्थग्रहण क्षमता का विकास करना ।	
	व्याकरण - पुनरावृत्ति कार्य	भाषा का शुद्ध व्याकरणिक प्रयोग सिखाना ।	
	साहित्य - क्षितिज गद्य -	पुनरावृत्ति कार्य तथा पूर्ववर्ती ज्ञान को परखना ।	
	क्षितिज पद्य -	पुनरावृत्ति कार्य तथा पूर्ववर्ती ज्ञान को परखना ।	
	कृतिका -	पुनरावृत्ति कार्य तथा पूर्ववर्ती ज्ञान को परखना ।	
	लेखन कौशल - सूचना लेखन ,संवाद लेखन,पत्र लेखन(औपचारिक/अनौपचारिक)	विचार अभिव्यक्ति , वाक्य निर्माण कौशल को विकसित करना ।	बाल श्रम की रोकथाम पर नाटक तैयार कर उसकी प्रस्तुति कीजिए।
	अनुच्छेद लेखन ,लघु कथा लेखन		
जनवरी	वाचन कौशल - परीक्षा हेतु पुनरावृत्ति अभ्यास पत्र हल कराना ।	पूर्ववर्ती ज्ञान को परखना ।	श्रवण /वाचन कौशल
फरवरी	वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य	वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य	

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
अपठित गद्यांश	अपठित गद्यांश, पद्यांश	अपठित पद्यांश , गद्यांश	अपठित गद्यांश/पद्यांश	अपठित गद्यांश, पद्यांश	अपठित गद्यांश, पद्यांश
पत्र ,अनुच्छेद , संवाद	लघु कथा लेखन, पत्र, अनुच्छेद लेखन।	पत्र(औपचारिक, अनौपचारिक) अनुच्छेद, संवाद, लघुकथा लेखन, ईमेल लेखन।	अनुच्छेद लेखन,पत्र लेखन, लघु-कथा लेखन	पत्र, अनुच्छेद, लघु कथा लेखन, ईमेल, संवाद एवं सूचना लेखन	पत्र ,अनुच्छेद, लघु कथा लेखन, ईमेल, संवाद एवं सूचना लेखन
उपसर्ग ,प्रत्यय ,समास	वाक्य-भेद (अर्थ के आधार पर),समास , अलंकार (अनुप्रास, उपमा, यमक, रूपक)	शब्द निर्माण(उपसर्ग,प्रत्यय)समास, वाक्य भेद, अलंकार	समास, उपसर्ग,प्रत्यय, अर्थ के आधार पर वाक्य भेद,अलंकार	उपसर्ग, प्रत्यय, समास, वाक्य भेद (अर्थ के आधार पर) अलंकार	उपसर्ग, प्रत्यय, समास, वाक्य भेद (अर्थ के आधार पर) अलंकार



		(अनुप्रास, उपमा यमक रूपक)		(अनुप्रास, यमक, उपमा, रूपक)	(अनुप्रास, यमक, उपमा, रूपक)
(क्षितिज) गद्य पाठ - दो बैलों की कथा। पद्य पाठ- कबीर की साखियां एवं पहला पद। (कृतिका) पाठ-1 इस जल प्रलय में।	(क्षितिज) पाठ- लहासा की ओर उपभोक्तावाद की संस्कृति, काव्य खंड - वाख, सवैये, कृतिका - पाठ 2 मेरे संग की औरतें।	क्षितिज-पाठ-दो बैलों की कथा, लहासा की ओर, उपभोक्तावाद की संस्कृति, सांवले सपनों की याद। पद्य पाठ - कबीर की साखियां, वाख, सवैये, कैदी और कोकिला कृतिका- पाठ 1 इस जल प्रलय में , पाठ 2 - मेरे संग की औरतें।	(क्षितिज)- प्रेमचंद के फटे जूते, मेरे बचपन के दिन। पद्य पाठ - ग्राम श्री, मेघ आए कृतिका- रीड की हड्डी।	गद्य पाठ- उपभोक्तावाद की संस्कृति, सांवले सपनों की याद, प्रेमचंद के फटे जूते, मेरे बचपन के दिन पद्य पाठ -सवैये, कैदी और कोकिला, ग्राम श्री, मेघ आए, बच्चे काम पर जा रहे हैं। कृतिका - पाठ- इस जल प्रलय में, मेरे संग की औरतें, रीड की हड्डी।	गद्य पाठ-दो बैलों की कथा, लहासा की ओर, उपभोक्तावाद की संस्कृति, सांवले सपनों की याद, प्रेमचंद के फटे जूते, मेरे बचपन के दिन। पद्य पाठ- कबीर की साखियां एवं पहला पद, वाख, सवैये, कैदी और कोकिला, ग्राम श्री, मेघ आए, बच्चे काम पर जा रहे हैं। कृतिका - पाठ -इस जल प्रलय में, मेरे संग की औरतें, रीड की हड्डी।



SUBJECT – SANSKRIT

Month	Name of Chapter	Objective / Aim	Enrichment Activity	Project / Stem
April	खंड क - शेमुषी - भारतीयसंतगीति:	छात्रों को स्वाधीनता संग्राम की पृष्ठभूमि से अवगत कराना तथा छात्रों में		
	व्याकरण -स्वर सं ध - गुण सं ध, दीर्घ सं ध ।संख्या	स्वाधीनता की भावना को जागृत करना ।		
	अकारांत पुल्लिङ्ग शब्द रूप ।	छात्रों को स्वर सं ध से अवगत कराना तथा लङ्ग बोध कराना ।		
May	स्वर्ण काकः पठित गद्यांश प्रश्नोत्तर अभ्यास ।			
	व्याकरण -प्रत्यय - क्त्वा, ल्यप् । उपसर्ग ।	छात्रों को प्रश्न निर्माण व ध से अवगत कराते हुए सर्वनाम शब्द रूपों		
	कर्ता तथा कर्म कारक वाक्य प्रयोग, आकारांत स्त्री लङ्ग शब्दरूप	का ज्ञान कराना । लकार परिचय ।		
	धातु रूप -लोट् तथा लङ् लकार			
July	खंड क - शेमुषी - प्रश्ननिर्माण व ध	कथा के माध्यम से छात्रों को लालच जैसे दोषों का बोध कराना तथा सच्चाई		
	व्याकरण - पठ्, पा दृश् धातु रूप लट् लकार तथा लृट् लकार में	और इमानदारी जैसे गुणों का विकास करने का प्रयास करना ।		
	करण कारक प्रयोग द्वारा वाक्य निर्माण ।	कारक ज्ञान कराते हुए लकार भेदों को स्पष्ट करना ।		
August	शेमुषी -प्रश्न निर्माण करना । सोमप्रभा	कथा के माध्यम से छात्रों को कानून व्यवस्था से अवगत कराना ।		
	व्याकरण -स्वर सं ध -यण सं ध । समय	स्वरों में होने वाले परिवर्तनों का ज्ञान तथा समय का बोध कराना		
September	शेमुषी -:, सूक्तिमौक्तिकम्	सूक्तियों के माध्यम से चरित्र निर्माण में सहायक गुणों का विकास करना ।	सूक्ति कलश के माध्यम से चारित्रिक गुणों की रूपरेखा	परिश्रम का फल ' कहानी का
	व्याकरण - स्वर सं ध, प्रत्यय, संख्या, उपसर्ग, शब्द रूप	अस्माद्, युष्मद् आदि सर्वनाम शब्द रूपों का ज्ञान कराना ।	तैयार करते हुए चार्ट पर पाँच सूक्तियाँ लखो ।	संस्कृत में अनुवाद करें ।
	धातु रूप			
October	शेमुषी - भ्रान्तो बालः	मनोहर कथा के माध्यम से समय के महत्व तथा अध्ययन के महत्व का		



	व्याकरण वाक्य निर्माण, चत्र वर्णन, व्यंजन सं ध, शब्द रूप ।	बोध कराना कारक ज्ञान कराते हुए वाक्य निर्माण कराना ।		
November	शेमुषी - सकतासेतुः	परिश्रमेण हि सध्यंति कार्या ण न हि मनोरथे अर्थात् छात्रों को परिश्रम का	कारक प्रयोग करते हुए दैनिक दिनचर्या से संबंधित	
	व्याकरण - प्रत्यय, उपपद वभक्ति, अशुद्ध संशोधन	महत्व समझाना ।	सात वाक्य संस्कृत में लखो ।	
December	शेमुषी - जटायोः शौर्यम्	छात्रों को रामायण कथा से अवगत कराना ।		
	व्याकरण - पत्र, चत्र वर्णन, अशुद्ध संशोधन, वाक्य निर्माण ।	छात्रों में लेखन कौशल का विकास करना तथा कारक व क्रया से अवगत कराना ।		
January	शेमुषी - पर्यावरणम् व्याकरण - शब्द रूप, धातु रूप, उपसर्ग, सं ध, प्रत्यय ।	पर्यावरण के महत्व को समझाते हुए छात्रों को पर्यावरण स्वच्छता के प्रति जागरूक करना ।	पर्यावरण स्वच्छता से संबंधित एक सुंदर वजापन बनाते हुए संस्कृत में पांच संस्कृत में लखो ।	पांच वाक्य संस्कृत में लखो ।
February	शेमुषी - घटनाक्रमाभ्यास			
	व्याकरण - कराए गये समस्त कार्य की पुनरावृत्ति ।			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
शेमुषी - पाठ -1,2, 3, अपठित गद्यांश, पठित गद्यांश	शेमुषी - पाठ - 4, 5, अपठित गद्यांश, पठित गद्यांश	शेमुषी - पाठ -1 से 6 तक, अपठित गद्यांश, पठित गद्यांश	शेमुषी - पाठ -7,8 अपठित गद्यांश, पठित गद्यांश	शेमुषी - पाठ -9,10 अपठित गद्यांश, पठित गद्यांश	शेमुषी - पाठ -6-11 अपठित गद्यांश, पठित गद्यांश
सं ध, प्रत्यय 'समय, संख्या	सं ध, अव्ययपद, अशुद्ध संशोधन, समय, संख्या, उपसर्ग,	सं ध, समय, अशुद्ध संशोधन, प्रत्यय, अव्ययपद, वाक्यनिर्माण,	चत्रवर्णन, वाक्यनिर्माण, अशुद्ध संशोधन, सं ध, समय	पत्र, वाक्यनिर्माण, चत्रवर्णन	पत्र, चत्रवर्णन, प्रत्यय, सं ध,) उपसर्ग, वाक्यनिर्माण, अशुद्ध संशोधन, संख्या



SUBJECT – FRENCH

Month	Name of the Chapter	Grammar	Communication/writing
April	LECON 1 La famille Les verbes en –ER-	To make them revise ER verbs. To be able them to describe themselves and someone else.	Saluer Se presenter Présentez quelqu'un
May	Lecon 2 Au lycee Les adjectifs démonstrative Les verbes en –ir-	To make them understand the usage of adjective demonstrative. To make them revise IR verbs.	Poser des questions
July	Lecon 3 Une journée de Pauline Les verbes pronominaux	To be able them to describe their daily routine. To make them write the invitations.	Proposer quelque chose (accepter/refuser)
August	Lecon 4 Les saisons Le future simple, le future proche, l'impératif.	To make them revise the future tense and imperative.	Decrire les projects en utilisant le futur.
September	Lecon 5 Les voyages Le passé composer	To make them revise the past tense. To be able them to write letter using past tense.	Raconter ses vacances en passé composer
October	Lecon -6 Les loisirs et les sports Le verbes pronominaux au passé composer, L'imparfait	To make them express an action that happened often in the past and events without a specific duration.	Décrire des habitudes au passé (l'imparfait)
November	Lecon -7 L'argent de poche Les negations,	To make them revise all the concepts of negation.	Répondez les questions au negatif
December	Lecon-8 Faire des achats Le pronoms relatifs simples (qui/que/ou)	To make them understand the concept of pronoms relatively simple.	Utilser le pronoms relatively simple.
January	Revision		
February	Revision		



Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Lecon 1 et 2 Le text Les verbes en – ER- Decrivez l'image, Presentez votre famille ou votre ami(e) L'adjectifs demonstratifs, Poser des questions.	Lecon 3 et 4 Le text Les verbes pronominaux, L'invitation (accepter/refuser) Le future proche, Le future simple, L'imperatif Culture et civilization	Lecon 1 a 5 Le text Le passé composer, L'invitation (accepter/refuser) La letter au passé composer Poser des questions. Le future proche, Le future simple, L'imperatif	Lecon 6 et 7 Le text Les verbes pronominaux au passé composer, L'imparfait Les negations	Lecon 1,4,5,6,7 et 8 Le text Decrivez l'image, L'invitation (accepter/refuser) Le future proche, Le future simple, L'imperatif La letter au passé composer L'imparfait Les negations	Lecon 1 a 8 Le text Decrivez l'image, L'invitation (accepter/refuser) Le future proche, Le future simple, L'imperatif Poser des questions La letter au passé composer L'imparfait Les negations



SUBJECT – SCIENCE

Month	Name of Chapter	Objective / Aim	Enrichment Activity
April	CH- Matter in our surroundings CH- Cell: The fundamental unit of life CH--Motion	The students will be able to understand the Characteristics of matter, types of matter, Change of state and evaporation. The students will be able to understand the functions of different cell organelles in a cell, and the types of cell division. The students will be able to know the types of motion, distance, displacement, equation of motion, graphical analysis	To perform and observe the various types of reactions. To prepare temporary mount of onion peel and human Cheek cell. To find the distance and displacement covered by an object
May	CH- Cell the fundamental unit of life(contd). CH- Motion (Contd)	Students will be able to differentiate between animal cells and plant cells. Students understand prokaryotic and eukaryotic cells. The students will be able to know the types of motion, distance, displacement, equation of motion.	
July	CH-- Is matter around us pure? CH- Tissues CH – Force and Law of motion	The students will be able to Classify the different types of matter found around us into elements, compounds and mixture. Students will understand about homogenous and heterogeneous mixture, colloids different types of colloids and their example from daily life, their properties shown. Students can differentiate amongst the homogenous, heterogeneous and colloids. Understand the concept of Tyndall effect. Students will understand the definition of tissue. Plant tissue – their types, Function of each type, their location. The student will be able to know about the force and motion, Newton's laws of motion and its applications, inertia, and mass, momentum. Conservation of momentum, action, and reaction.	To prepare a mixture and compound using iron fillings and Sulphur powder and distinguish between these on the basis of appearance, behavior towards magnet, behavior towards carbon disulphide as a solvent and effect of heat. To separate the components of a mixture of sand, common salt, and ammonium Chloride To verify the Newtons third law of motion.
August	CH- Tissue (contd) CH- Forces and laws of motion (contd.)	Animal cell – its types, function of each type, their location, and features. Numerical, graphical study, HOTS based questions.	Identification of tissue by prepared slides of plant and animal. Nerve cell and draw their diagram.
September	Revision and Half Yearly		



October	CH- Atoms and molecules CH- Gravitation CH-Improvement in food resources	The students will be able to study the Characteristics of atoms and molecules and also study the concept of mole concept The student will be able to know about the universal law of gravitation, gravity, mass and weight, free fall. Student will learn methods for Improvement of crop variety.	To determine the density of solid by using a spring balance and a measuring cylinder.
November	CH-Improvement in food resources(contd) CH- Gravitation (Cont..)	Improvement in crop production. Properly managing crop protection.	Calculate the loss in weight of solid. i. Tap water. ii. Salty water
December	CH – Structure of atom CH- Work and energy	Student will learn the different theories for structure of atom – Their postulates and limitations. The student will be able to know about the work, energy, power, kinetic and potential energy, law of conservation of energy	To calculate the electricity bill of a house
January	CH- Sound CH – Structure of atom (contd.)	The student will be able to know about the nature of sound, speed of sound, range of hearing in human, ultrasound, reflection of sound, echo and structure of human ear. Students will learn electronic configuration and valency.	To verify the laws of reflection of sound
February	Revision and Annual		

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
CH –1 Matter in our surrounding CH –5 Cell the fundamental unit of life (except cell organelles). CH – 7 Motion.	CH –2 Is matter around us pure CH –5 Cell the fundamental unit of life (Only cell organelles) CH – 8 Force and Law of motion (theory and formula based simple numerical)	CH- 1, 2, 5,6 7,8	CH- 3 Atoms and Molecules CH – 9 Gravitation CH- 12 Improvement in Food Resources	CH – 3, 4, 5, 6, 8, 9,11,12	Complete Syllabus



SUBJECT – MATHS

Month	Name of Chapter	Objective / Aim	Enrichment Activity
April	Ch-1; Number System	To learn about geometrical importance of rational and Irrational numbers, laws of exponents, type of decimal numbers	Square root spiral using
	Ch-2; Polynomial	To learn about different types of polynomials, application of identities in factorization, finding all zeroes by theorems and real-life problems of algebraic expression.	
May	Ch-3; Coordinate Geometry Ch-4; Linear equation in two variables Ch-5; Introduction to Euclid's Geometry	Students will be able to define position of some object in 2D Plane and can calculate distance/perimeter/area of figure obtained by joining different positions/objects. To introduce learners about the linear equations in two variables and their Graphical representation. To introduce Euclid's Definitions, Axioms and Postulates	In Class - Understanding concept of coordinate geometry using XY axes kit.
July	Ch-6; Lines and Angles Ch-7; Triangles	To learn about the basic definitions and terms used in lines and angles concept of intersecting lines and parallel lines and angles within, angle sum property in triangle. To learn about congruence, properties of triangles and application of criterions of geometrical problems	In Class- Angle sum property of triangle
AUGUST	Ch-7; Triangles continue..... Ch-12; Heron's Formula	To learn about congruence, properties of triangles and application of criterions of geometrical problems To know the perimeter of a triangle and heron's formula in finding the area of a triangle and quadrilateral.	
SEPT	Ch-12; Heron's Formula continue..... Revision	To know the perimeter of a triangle and heron's formula in finding the area of a triangle and quadrilateral.	
OCT	Ch-14; Statistics Ch-8; Quadrilaterals	To represent the given data in the form of frequency distribution table, drawing of different Bar graphs, histogram, frequency polygon, the concept of mean, median and mode. Presentation. Analysis and interpretation of data To learn about different types of quadrilaterals their properties and solve properties based on them	In Lab - Verification of $(A+B+C)^2$ using algebra kit
NOV	Ch-8, Quadrilaterals (cont. ---)	Theorems based on properties of types of quadrilaterals, Mid – Point theorem and its application	In Class - Quadrilateral and its properties Using Theorem kit



DEC	Ch-10; Circles	To understand the concept of circle and its related terms, angle subtended by a chord, angle subtended by an arc of a circle, cyclic quadrilateral	In Lab Verify that the angle on the same segment are equal by using lab kit
JAN	Ch-13; Surface Area and Volume	To know the surface area and volume of 3 – D shapes.	In Class Surface area and volume of 3D
FEB	Ch-13; Surface Area and Volume continue.... Revision	To know the surface area and volume of 3 – D shapes.	

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Ch. 1, 2	Ch. 3, 4, 5	Ch. 1, 2, 3, 4, 5, 6, 7, 12	Ch. 8, 14	Ch. 4, 6, 8, 10, 12, 14	Ch. 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13, 14



SUBJECT – SOCIAL SCIENCE

Month	Subject	Ch. No.	Chapter Name	Learning Objectives	Enrichment Activity
April	History	1	The French Revolution	Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.	Outline Political Map of France (For locating and labelling / Identification) · Bordeaux · Nantes · Paris · Marseilles
	Civics	1	What is Democracy? Why Democracy?	Understand how different historical processes and forces have promoted democracy. · Develop a sophisticated defence of democracy against common prejudices. · Develop a historical sense of the choice and nature of democracy in India.	
	Geography	1	India- Size and Location	To know the location and size of India in the world	Map work <ul style="list-style-type: none"> ● Location of India in world map ● Latitudinal and Longitudinal extent of India ● Political Map with all states and union territories
	Economics	1	Story of Village Palampur	To know the meaning of production and various factors of production. To understand the concept of economic and non-economic activities.	Group Discussion
May	History	1	The French Revolution	Know the use of written, oral and visual material to recover the history of revolutions.	
	Civics	2	Constitutional Design	Understand the process of Constitution making. · Develop respect for the Constitution and appreciation for Constitutional values. · Recognize Constitution as a dynamic and living.	Quiz
	Geography	2	Physical Features of India	Major Landform features and the geological structures.	Map work <ul style="list-style-type: none"> ● Mountain peaks
	Economics	1	Story of Village Palampur	Understand the meaning and difference between Farming and non-farming activities.	



July	History	3	Nazism and the Rise of Hitler	Discuss the critical significance of Nazism in shaping the politics of modern world.	Outline Political Map of World (For locating and labelling / Identification) · Major countries of Second World War Axis Powers – Germany, Italy, Japan Allied Powers – UK, France, Former USSR, USA
	Geography	2 3	Physical features of India Drainage	Origin and drainage basin of Northern and Peninsular rivers. Lakes and Conservation	Map work • Rivers and lakes
	Economics	2	People as resource	Meaning of people as resource Importance of education and Health in HCF	
August	History	3	Nazism and the Rise of Hitler	Get familiarized with the speeches and writings of Nazi Leaders.	
	Civics	3	Electoral Politics	Familiarize with Indian electoral system. · Reason out for the adoption of present Indian Electoral System. · Develop an appreciation of citizen's increased participation in electoral politics. Recognize the significance of the Election Commission.	
	Geography	3	Drainage	Origin and drainage basin of Northern and Peninsular rivers. Lakes and Conservation	Map work Rivers and lakes
	Economics	2 3	People as Resource Poverty as challenge	To understand the ways by which human can be turned into resource. To know various steps taken by government to promote HCF	
September	History	Revision (Half Yearly)			
	Civics	Revision (Half Yearly)			
	Geography	1,2,3 Revision (Half Yearly)			
	Economics	3	Poverty as a challenge	To understand the meaning of poverty How poverty line is determined	
October	History	4	Forest Society and Colonialism	Analyse the impact of colonialism on forest societies, and the implication of scientific forestry.	



	Geography	4	Climate	To identify the factors influencing climate and its variations	
	Economics	3	Poverty as a challenge	Poverty alleviation programs run by the government and the reason for poverty in India	
November	History	2	Socialism in Europe and the Russian Revolution	Familiarize with the different types of ideas that inspired the revolution.	Outline Political Map of World (For locating and labelling / Identification) · Major countries of First World War 12 (Central Powers and Allied Powers) Central Powers - Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers - France, England, Russia, U.S.A.
	Civics	4	Working of Institutions	Identify the role of Parliament and its procedures. · Distinguish between political and permanent executive authorities and functions.	Class Presentation
	Geography	4,5	Climate Natural Vegetation and Wildlife	To understand the importance of diverse flora and fauna	Map <ul style="list-style-type: none"> ● Natural Vegetation ● Wildlife sanctuaries/National Parks/Biosphere Reserves
	Economics	4	Food security in India	Meaning of food security, It's importance	
December	History	2	Socialism in Europe and the Russian Revolution	Familiarize with the different types of ideas that inspired the revolution.	
	Civics	4	Working of Institutions	Understand the parliamentary system of executive's accountability to the legislature. · Understand the working of Indian Judiciary.	
	Geography	6	Population	Analyse the distribution of population and show concern about the large size	Map <ul style="list-style-type: none"> ● Density of Population



	Economics	4	Food security in India	Meaning of food security It's importance	
January	History	5	Pastoralists in the Modern World	Pastoralism in the modern world.	
	Civics	5	Democratic Rights	Recognize the need for rights in one's life. · Understand the availability /access of rights in a democratic system/government. · Identify and be able to comprehend the Fundamental Rights given by the Indian Constitution to its citizens. · Create awareness regarding the process of safeguarding rights.	
	Geography	6	Population Revision	Analyse the distribution of population and show concern about the large size	Map Density of Population
	Economics	4	Food security in India	Various ways by which food security can be achieved in our country roll of buffer stock public distribution in food security	
February	History	Revision			
	Civics	5	Democratic Rights	Identify and be able to comprehend the Fundamental Rights given by the Indian Constitution to its citizens. · Create awareness regarding the process of safeguarding rights.	
	Geography	1,2,3,4,5,6 Revision			
	Economics	Revision			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
History: Ch. 1 Civics: Ch. 1 Geography: Ch. 1 Economics: Ch. 1	History: Ch. 1 Civics: Ch. 2 Geography: Ch. 2 Economics: Ch. 2	History: Ch. 1, 3 Civics: Ch. 1, 2 Geography: Ch. 1, 2, 3 Economics: Ch. 1, 2	History: Ch. 4 Civics: Ch. 3 Geography: Ch. 4 Economics: Ch. 3	History: Ch. 1, 2, 3, 4 Civics: Ch. 1, 2, 3, 4 Geography: Ch. 1, 2, 3, 4, 5 Economics: Ch. 1, 2, 3	Complete Syllabus



SUBJECT – INFORMATION TECHNOLOGY

Month	Unit Name	Chapter Name	Sub-Unit	Learning Outcomes
April & May	Part A Employability Skills	Unit 1: Communication Skills-I		Students will be able to understand and apply knowledge of human communication and language processes as they occur across various contexts.
	Part B Subject Specific Skills	Unit 1: Introduction to IT- ITeS industry	Applications of IT	Students will be able to identify and appreciate Information Technology and describe its applications in daily life. They can relate, apply, and reflect on information technology.
July	Part A Employability Skills	Unit 2: Self-Management Skills-I		Students will be able to Understand meaning and importance of stress management & Apply stress management techniques.
	Part B Subject Specific Skills	Unit 2: Data Entry and Keyboarding Skill	Use keyboard and mouse and typing software	Students will be able to: <ul style="list-style-type: none"> Identify the keys and its use on the keyboard. Demonstrate to use various keys on the keyboard, Demonstrate to type the text, numbers, special character using appropriate keys on the keyboard, Practice the correct typing ergonomics, Practice to place fingers on correct key in four different rows of keyboard, Practice various mouse operations
August	Part A Employability Skills	Unit 3: ICT Skills		Students will be able to identify: <ul style="list-style-type: none"> ICT in different domains ICT tools Computer System – Hardware and Software Use of typing tutor Tux paint Internet and its applications Social Media Cyber Crime and cyber addiction
	Part B Subject Specific Skills	Unit 3: Digital Documentation	Working on Microsoft Word	Students will be able to: <ul style="list-style-type: none"> Create a document using a word processor. Apply Editing features. Apply formatting features. Create and work with tables. Use Print Options Understand and apply mail merge
September	Revision and Half Yearly Examination			
October	Part B Subject Specific Skills	Unit 4: Electronic Spreadsheet	Working on Spreadsheet	Students will be able to: <ul style="list-style-type: none"> Create a Spreadsheet Apply formula and functions in spreadsheet. Format data in the spreadsheet Understand and apply Referencing.



				<ul style="list-style-type: none"> Create and insert different types of charts in a spreadsheet
November	Part A Employability Skills	Unit 4: Entrepreneurial Skills-I		Students will be able to establish a foundation of confidence in the skills necessary to cause others to act.
December	Part A Employability Skills	Unit 5: Green Skills-I		Understand the basic sustainability concepts of homeostasis, carrying-capacity, cradle-to-grave recycling, evolutionary processes
January	Part B Subject Specific Skills	Unit 5: Digital Presentation	Working on presentation	Students will be able to create attractive presentation using various animation and slide transitions on the slides.
February	Revision and Annual Examination			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Part A: Unit 1: Communication Skills-I Part B: Unit 1: Introduction to IT-ITES Industry	Part A: Unit 2: Self-Management Skills-I Part B: Unit 2: Data Entry and Keyboarding Skill	Part A: Unit 1: Communication Skills-I Part A: Unit 2: Self-Management Skills-I Part B: Unit 1: Introduction to IT-ITES Industry Part B: Unit 2: Data Entry and Keyboarding Skill Part B: Unit 3: Digital Documentation	Part A: Unit 3: ICT Skills-I Part B: Unit 4: Electronic Spreadsheets	Part A: Unit 1: Communication Skills-I Part A: Unit 2: Self-Management Skills-I Part A: Unit 3: ICT Skills-I Part A: Unit 4: Entrepreneurial Skills-I Part B: Unit 1: Introduction to IT-ITES Industry Part B: Unit 2: Data Entry and Keyboarding Skill Part B: Unit 3: Digital Documentation Part B: Unit 4: Electronic Spreadsheets	Part A: Unit 1: Communication Skills-I Part A: Unit 2: Self-Management Skills-I Part A: Unit 3: ICT Skills-I Part A: Unit 4: Entrepreneurial Skills-I Part A: Unit 5: Green Skills-I Part B: Unit 1: Introduction to IT-ITES Industry Part B: Unit 2: Data Entry and Keyboarding Skill Part B: Unit 3: Digital Documentation Part B: Unit 4: Electronic Spreadsheets Part B: Unit 5: Digital Presentation



SUBJECT – ARTIFICIAL INTELLIGENCE

Month	Unit Name	Chapter Name	Sub-Unit	Learning Outcomes
April & May	PART-A: Employability Skills	Unit 1: Communication Skills-I		Students will be able to understand and apply knowledge of human communication and language processes as they occur across various contexts.
	PART-B – Subject Specific Skills	Unit 1: Introduction to Artificial Intelligence (AI)	Ch.1. Inspire and Acquire Model	Students will be able to identify and appreciate Artificial Intelligence and describe its applications in daily life. They can relate, apply, and reflect on the Human-Machine Interactions and interact with the three domains of AI.
July	PART-A: Employability Skills	Unit 2: Self-Management Skills-I		Students will be able to Understand meaning and importance of stress management & Apply stress management techniques.
	PART-B – Subject Specific Skills	Unit 1: Introduction to Artificial Intelligence (AI)	Ch. 2. Domains of A.I. (Data, CV, and NLP)	To relate, apply and reflect on the human machine interaction. To identify and interact with the three domains of AI: Data, Computer Vision and Natural Language Processing.
August	PART-B – Subject Specific Skills	Unit 1: Introduction to Artificial Intelligence (AI)	Ch. 3. Applications of AI in solving real world issues Ch. 4. Ethics in A.I.	To understand the impact of A.I. on sustainable development goals to develop responsible citizenship. To understand and reflect on the ethical issues around AI. To gain awareness around AI bias and AI access.
September	Revision and Half Yearly Examination			
October	PART-A: Employability Skills	Unit 3: ICT Skills-I		Students will be able to describe the role of ICT in day-to-day life & identify the various components of computer system, Identify various peripheral devices, Viruses and anti-viruses’ usage. Creating Files and folders.
	PART-B – Subject Specific Skills	Unit 2: AI Project Cycle	<ul style="list-style-type: none">• Problem Scoping• Data Acquisition• Data Exploration• Modeling• Evaluation	Students will be able to: <ul style="list-style-type: none">• Identify the AI Project Cycle framework.• Learn How to acquire data and ways to set goals for an AI project.• Exploring data involved in the problem scoped. Brainstorm on the ethical issues involved around the problem selected.• Understand the iterative nature of AI project cycle. Foresee the kind of data required and the kind of analysis to be done.• Share what the students have discussed so far.



November	PART-B: Subject Specific Skills	Unit 3: Neural Network	<ul style="list-style-type: none"> • Input Layer • Hidden Layer • Output Layer 	Students will be able to: <ul style="list-style-type: none"> • Introduction to neural network • Relation between the neural network and nervous system in human body • Describing the function of neural network. • Explanation of Input layer, hidden layers and output layers.
	PART-B: Subject Specific Skills	Unit 4: Introduction to Python		<ul style="list-style-type: none"> • Introduction to Python language • Introducing python programming and its applications Theory + Practical: Python Basics
December	PART-A: Employability Skills	Unit 4: Entrepreneurial Skills-I		Students will be able to establish a foundation of confidence in the skills necessary to cause others to act.
	PART-B: Subject Specific Skills	Unit 4: Introduction to Python		<ul style="list-style-type: none"> • Students go through lessons on Python Basics (Variables, Arithmetic Operators, Expressions, Comparison Operators, logical operators, Assignment Operators, Data Types - integer, float, strings, type conversion, using print () and input () functions) • Students will try some simple problem-solving exercises on Python Compiler. • Flow of control and conditions • Lists
January	PART-A: Employability Skills	Unit 5: Green Skills		Understand the basic sustainability concepts of homeostasis, carrying-capacity, and cradle-to-grave recycling, evolutionary processes.
February	Revision and Annual Examination			

Exam Syllabus

Unit Test I	Unit Test II	Half Yearly	Unit Test III	Qualifying	Annual
Part A: Unit 1: Communication Skills-I Part B: Unit 1: Ch.1.: Inspire and Acquire Model	Part A: Unit 2: Self- Management Skills-I Part B: Unit 1: Ch.2.: Domains of AI	Part A: Unit 1: Communication Skills-I Unit 2: Self- Management Skills-I Part B: Unit 1: Ch.1.: Inspire and Acquire Model Ch.2.: Domains of AI Ch. 3.: Applications of AI in solving real world issues.	Part A: Unit 3: ICT Skills-I Part B: Unit 2: Ch.5.: Understanding AI Project Cycle	Part A: Unit 1: Communication Skills-I Unit 2: Self- Management Skills-I Unit 3: ICT Skills-I Unit 4: Entrepreneurial Skills-I Part B: Unit 1: Ch.1.: Inspire and Acquire Model	Part A: Unit 1: Communication Skills-I Unit 2: Self- Management Skills-I Unit 3: ICT Skills-I Unit 4: Entrepreneurial Skills-I Unit 5: Green Skills-I Part B: Unit 1: Ch.1.: Inspire



		Ch. 4.: Ethics in A.I.		Ch.2.: Domains of AI Ch. 3.: Applications of AI in solving real world issues. Ch. 4.: Ethics in A.I. Part B: Unit 2: Ch.5.: Understanding AI Project Cycle Part B: Unit 4: Ch.7.: Basics of Python for use in AI Projects	and Acquire Model Ch.2.: Domains of AI Ch. 3.: Applications of AI in solving real world issues. Ch. 4.: Ethics in A.I. Part B: Unit 2: Ch.5.: Understanding AI Project Cycle Part B: Unit 4: Ch.7.: Basics of Python for use in AI Projects Part B: Unit 3: Ch.6.: Getting Started with Neural Networks
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SUBJECT – ART

Month	Topic
April	Fundamentals of Art
May	Still Life
June	Summer Break
July	Nature Study
August	Poster Making
September	Indian Folk Art
October	Calligraphy
November	Human Caricature
December	Revision
January	Revision
February	Revision

Exam Syllabus

Half Yearly	Annual
Still Life, Poster, and Indian Folk Art	Nature Study, Calligraphy



SUBJECT – VPA

MONTH	CATEGEORY	MUSIC	SYLLABUS
APRIL	Theory		Short questions based on Music vocal (1-15)
	Practical	VOCAL	Sargam, Semi classical song
		DANCE	Basic Exercise & Basic steps of Invocation dance
		INSTRUMENTAL	Introduction of the instruments & Basic technique
			of holding the instrument and fingering
		THEATRE	Introduction, Drama its relation to education Movement & Rhythm (Physical Development)
MAY	Theory		Short questions based on rhythm & dance (16-30)
	Practical	VOCAL	Sargam, Motivational song
		DANCE	Basic Exercise & Basic Foot Work of Invocation Dance
		INSTRUMENTAL	Basic knowledge of Aaroh, Avroh, Alankars
			Fingering of instruments & Five rhythm stroke pattern
		THEATRE	Voice and Speech Work (Language Development}
JULY	Theory		Short questions based on dance & Theatre (31-40)
	Practical	VOCAL	Alankar & Patriotic song
		DANCE	Invocation dance (Formation with dance steps)
		INSTRUMENTAL	Practice of previous work
		THEATRE	Games & Exercises for Sensory and Motor Development Games & Exercises for Emotional and Aesthetic Development
AUGUST	Theory		short questions (41 -60)
	Practical	VOCAL	Practice of previous work
		DANCE	Practice of previous work
		INSTRUMENTAL	Practice of previous work
		THEATRE	Introduction of Role Play, Developing Characters, Pantomime
SEPTEMBER			Half Yearly Examination
			Questions 1 to 60 and Practical Examination.
OCTOBER	Theory		Short questions based on Music Vocal (61-80)
	Practical	VOCAL	Alankar & Invocation song
		DANCE	Basic Exercise & Basic steps of Patriotic dance
		INSTRUMENTAL	Working knowledge of playing Bollywood
			Songs with rhythm
		THEATRE	Improvisation, exploring Social Issues, Street Play
NOVEMBER	Theory		Short questions based on rhythms (25 -30) instrumental 81 - 100
	Practical	VOCAL	Practice of previous songs
		DANCE	Basic Exercise & Basic footwork of Theme Dance
		INSTRUMENTAL	Practice of Playing Bollywood songs with rhythm
		THEATRE	Creating Plays from other sources & poetry



DECEMBER	Theory		Short questions based on dance & Theatre (101-120)
	Practical	VOCAL	Alankar & Song on sports
		DANCE	Patriotic dance (Formation with dance steps)
		INSTRUMENTAL	Practice of Playing Bollywood songs with rhythm
		THEATRE	About Set, Light and Sound, Back Stage Work, Management and Planning
JANUARY	Theory		Revision of theory work
	Practical	VOCAL	Practice of previous work
		DANCE	Practice of previous work
		INSTRUMENTAL	Playing Bollywood songs with rhythm in a Rock band
		THEATRE	Continuation of Previous Work
FEBRUARY			Annual Examination.
			Short question Answers (61-120) & Practical Examination.

Exam Syllabus

Half Yearly	Annual
Theory: 1-60 short questions based on MUSIC, DANCE, INSTRUMENTAL & THEATER Practical	Theory: 61 - 120 short questions based on MUSIC, DANCE, INSTRUMENTAL & THEATER Practical



SUBJECT – SUPW

Month	Topic
April	Paper bag
May	Best out of waste
July	Drawing on stone
August	Rakhi
September	Fridge magnets
October	Candle holder
November	Paper quilling
December	Old newspaper craft
January	New year greeting card
February	Pen holder

SUBJECT – SPORTS

Month	Topic
April	Volleyball techniques- lifting and foot movement, football techniques- kick and pass
May	Volleyball – pass dodge rotation football dribbling, scoring defending, chess
July	Volleyball defending, basketball passing football tie break penalty kick
August	Volleyball – different types of service football goal keeping scoring
September	Volleyball under hand pass, smashing, basketball trapping control on ball
October	Kho-Kho introduction and setting position in box basketball catching and holding the ball
November	Kho-kho how to be give kho and covering basketball – rebounding offence, defense
December	Kho-kho – dodging catching blocking, serving, skill of chasing
January	Kho-kho – skill of running, zigzag bowl run 3-2-3 run
February	Annual exam