

### **SUBJECT - ENGLISH**

Month	Name of the Chapter	Objective/ Aim	Subject Enrichment	Project
April	Literature: Poem – Nicknames Grammar: The Sentence Jolly Grammar: – pg. 2, 3, 4, 5, 6, 15, 16 Creative Writing: Picture composition Fitzroy Reader: L-21	The children will be able to introduce themselves and identify the nicknames of different personalities.	Students will play a Word Chain Game with nicknames of their family members.	
May	Literature: Ch- A Covid Birthday Grammar: Punctuation, Questions Jolly Grammar: pg. 8, 9, 10, 11, 12, 14 Creative Writing: Picture Composition, Reading Comprehension Fitzroy Reader: L-22	To develop empathy and responsibility for people around us. To make them understand the proper use of punctuations.	Children will make stick puppets of punctuation marks and use them in class during activity.	Students will make a bookmark of their nickname.
July	Literature: Ch- A Trip to Rio Grammar: Proper nouns, common nouns, Number of Nouns Jolly Grammar: pg. 17, 18, 21, 22, 42, 49, 50 Creative Writing: Reading Comprehension Fitzroy Reader: L-23	To make them aware of different emotions and experience the joys of a trip. To make them understand nouns and help them to differentiate between common and proper noun.	Paste the pictures of the things in your notebook which you need while going on a trip.	
August	Literature: Poem – Two Little Kittens, Ch- Dosa and His Friends <u>Grammar</u> : Apostrophe(s), Pronouns (notebook work), Sentence Jolly Grammar: pg.27(oral), 28, 29, 30, 57, 58 <u>Creative Writing</u> : Paragraph Writing, Picture composition <u>Fitzroy Reader</u> : L-24	To discuss the importance of having healthy food and plan their own healthy plate. To make them aware of Pronouns and how we can use them in place of nouns.	Make a hand puppet of your favorite animal and play its role in the class. (Enactment of the animal)	Make a Menu Card of healthy food items.
September	Literature: Ch- Tra's Red Bean Plant Grammar: Sentences, Paragraph Writing, Adjectives, Homophones Jolly Grammar: pg. 19, 20, 23, 24, 25, 26, 45, 63, 64	Understand the process of sowing seed and talk about what they observe. To make them understand about Adjectives and Homophones	Create your own handprint plant in your notebook. (Given on page 11 in the book )	



	<u>Creative Writing</u> : Paragraph Writing, Picture composition			
	Fitzroy Reader: L-25			
October	Literature: Ch- I Spy a Lake Grammar: Verbs Jolly Grammar: pg. 33, 34, 35, 36, 37, 38 Creative Writing: Paragraph Writing, Picture Composition Fitzroy Reader: L-26	To make them learn about different types of water pollution. To make children learn about different verbs used in our daily life.	Write a slogan on "SAVE WATER" in the notebook.	
November	Literature: Poem – The Coconut Tree Grammar: Forms of Verbs, Contractions Jolly Grammar: pg.43, 44, 59, 60, 65, 66 Creative Writing: Reading Comprehension Fitzroy Reader: L-27	To make them learn more about Coconut tree. To make them understand verbs.	Make a web chart of things we make from coconut.	Pictorial description of ways to reduce WATER POLLUTION.
December	Literature: Ch- All Aboard Grammar: Adverbs, Prefix and Suffixes Jolly Grammar: pg. 31, 32, 55, 56, 67, 68 Creative Writing: Paragraph Writing, Picture Composition Fitzroy Reader: L-28	To make them aware about a train journey. To make children understand adverb.	Share your experiences of "A journey by train"	
January	Literature: Poem – The Joy of Clothing Grammar: Word web (Synonyms), Prepositions Jolly Grammar: pg. 41, 42, 46, 51, 52, 61, 62 Creative Writing: Reading Comprehension Fitzroy Reader: L-29	To make them aware of different types of clothes worn on different occasions. To make children learn how to comprehend the given paragraph, also make them understand preposition and synonyms	Draw your favorite dress in the notebook and color it.	Make a Cutout of your favorite dress and speak few lines about it.
February	Literature: Ch- Day and Night Grammar: Conjunctions Interesting Words Jolly Grammar: pg. 47, 48, 54, 69, 72 Creative Writing: Paragraph Writing, Picture Composition Fitzroy Reader: L-30	To make them aware of the importance of day and night in our lives. To make them write paragraphs with the help of clues.	Make a cutout of Earth showing different location of earth depicting day and night.	



Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Literature:	Literature:	Literature:	Literature:
Poem – Nicknames	Ch - A Trip to Rio	Ch - Tra's Red Bean Plant	Ch - All Abroad
Ch – A covid Birthday	Ch – Dosa and His Friends	Ch - I Spy a Lake	Ch – What Shall I Wear
<u>Grammar</u> :	Poem - Two Little Kittens	Poem – The Coconut Tree	Today?
The Sentence,	<u>Grammar</u> :	<u>Grammar</u> :	Poem – The Joy of
Punctuation, Questions	Proper nouns, common	Adjectives, Homophones,	Clothing
Jolly Grammar: Pg. 2, 3,	nouns, Number of Nouns	Verbs, Forms of Verbs,	<u>Grammar</u> :
4, 5, 6, 15, 16, 8, 9, 10, 11,	Apostrophe(s), Pronouns	Contractions	Adverbs, Prefix and
12, 14	(notebook work), Sentence,	Jolly Grammar: Pg. 19,	Suffixes, Word web
<b>Creative Writing:</b>	Jolly Grammar: Pg. 17, 18,	20, 23, 24, 25, 26, 45, 63,	(Synonyms),
Picture Composition	21, 22, 42, 49, 50, 27 (oral),	64, 33, 34, 35, 36, 37, 38,	Prepositions,
Reading Comprehension	28, 29, 30, 57, 58	43, 44, 59, 60, 65, 66	Conjunctions, Interesting
Fitzroy Reader: L-21, 22	<b>Creative Writing:</b>	<b><u>Creative Writing</u>:</b>	Words
	Picture Composition	Picture Composition	Jolly Grammar: Pg. 31,
	Paragraph Writing	Paragraph Writing	32, 55, 56, 67, 68, 41, 42,
	Reading Comprehension	Reading Comprehension	46, 51, 52,61, 62, 47, 48,
	Fitzroy Reader: L-23, 24,	Fitzroy Reader: L-26, 27	54, 69, 72
	25		Creative Writing:
			Picture Composition
			Paragraph Writing
			Reading Comprehension
			Fitzroy Reader: L-
			28,29.

#### **Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Students will make a	Make a Menu Card of	Pictorial description of	Make a Cutout of your
bookmark of their	healthy food items.	ways to reduce WATER	favorite dress and speak
nickname.		POLLUTION.	few lines about it.



## <u>SUBJECT – HINDI</u>

Month	Name of the Chapter	Objective/ Aim	Enrichment Activity	Project /
			~ ^	Resources
April	रिमझिम पाठ 1 ऊँट चला पाठ 2 भालू ने खेली फुटषॉल शाख्हार्थ प्याकञ्चण गिनती 1 ने 20 पचन ्पिलोम कथा नंगम पाठ 1 2ञ्जुलेख माला 1 2 3 4	ख़ियता का लय ताल से पाचन पशु पक्षियों के सर्वक्षण को प्रोत्साहन देना	फुट ऑल का चित्र खनाकर उसके खारे में लिखे प रंग भरे ।	व्रियने प्रिय जानपत्र का चित्र चिपका कत्र उशके खात्रे में लिखे
May	ि त्रिमझिम पाठ ३ म्याऊँ म्याऊँ पाठ ४ अधिक खलपान अनुच्छेद पठित गढ़यांशा पाक्य प्रयोग 'सुलेख माला ५ ६ ७	ି କୁଞ୍ଚଞ୍ଚଙ୍କ ପ ଖ୍ରିଢିଥ ଖল कା महत्य 'କମ୍ମଙ୍କାମା	जंगली जानवर का थ्रीडी मॉडल बनायें।	
July	रिमझिम पाठ 5 ढोक्त की मढ़ढ़ चित्र अध्ययन लिंग खढ़लो कथा क्वांगम पाठ 4 5 क्युलेख माला 8 9 10	कोञ्न्ती का महत्व ञ्चमझाना	अपने मित्र के अच्छे बुरे गुण कॉपी में लिखें।	
August	बिमझिम पाठ 6 खहुत हुआ पाठ 7 मेरी किताब गिजती 20 से 30 शाख्दार्थ जाक्य प्रयोग कथा संगम पाठ 6 7 8 सुलेख माला 11 12 13	शिक्षा का हमावे जीवन में योगढान व महत्व भमझाना	झल चक के खावे में जानकावी प्राप्त कवे	अपनी हिन्दी किताब के पहले पष्ठ को चार्ट पेपन्न पन्न खनाये
September	रिमझिम पाठ 8 तितली थ्रोन्न कली महीनों थ्रोन्न दिनों के नामचित्र अध्ययन अनुच्छेढ़ अपठित गढ़यांश 'सुलेख माला 14 15 16	प्राकृतिक ञुन्द्र्यता तथा प्राकृतिक तत्वों ंश्ने पर्विचित कञ्न्याना	बाग में दिखाई देने वाली चीजों के बारे में लिखें।	
October	र्विमझिम पाठ 9 खुलखुल सामान लय खाले श्राख्द पर्यायखाची अपठित गढ़यांश्रा सुलेख माला 17 से 20 तक	खुढ्धि कौशल और धैर्यशील खनन की भाषना का पिकनित कञ्चना	योगा के महत्व कॉपी में लिखें	
November	ਕਿਸਡ਼ਿਸ ਧਾਠ 10 ਸੀਠੀ आवंगी ਧਾਠ 11 कਯिता टेसू राज खीच खाजार गिजती 30 से 40 तक कथा संगम पाठ 8 9	मठिए पाणी के महत्व को खताना	विभिन्न खाढ़य यंत्रों के चित्र कॉपी में चिकाये	अपने मनपक्षंढ त्योहान्नो के चित्र ए 4 शीट पन्न चिपका कन्न उनके आन्ने मे लिखे
December	रिमझिम पाठ 12 खञ्च के नीचे खाघ प्र्याकञ्चण प्रचन पिलोम लिंग खढ़लो मुहाप्रदे कथा ञंगम पाठ 10 11 ञुलेख माला 20 ञे 27	जंगल में चहने पाले जानपत्रों के खारे में खताना	जंगली जानवर्यों का कोलज 'बनाना	जल, स्थल व वायु के पशु पक्षियेां कीस्क्रैप फाइल बनायें।
January	रिमझिम पाठ 13 'भूचज जल्दी आना जी पाठ 14 नटखट चूहा प्याकचण अनेकार्थी त्योहाचो के नाम शाख्दार्थ अपठित गढ्यांश 'भुलेख माला 28 'भे 34 तक	'भूञज के खिना हम जीपित नही चह 'भकते यह महत्य 'खताना		
February	बिमझिम पाठ 15 एक्की ढोक्की गिनती 40 से 50 तक अपठित गढ़यांश शख्दार्थ कथा संगम पाठ 12 13 14 सुलेख माला 35 से 40 तक	भेढ़ भाव की भावना को भूलकञ मिल जुल कञ्च ञहना "	वृक्षों क महत्य के आर्च में कॉपी में लिब्खें	पेड़ो को प्राप्त होने पाली चीजो के चित्र कॉपी मे 'चिपकाये



#### **Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
<b>बिम</b> िक्स	िरमझिम	िरमझिम	विमझिम
पाठ 1 ऊँट चला पाठ 2 भालू	पाठ ५ ढोश्त की मढ़ढ़	पाठ ९ खुलखुल	पाठ 13 ञ्लूञ्चज जल्दी आना जी
ने खेली फुटषॉल पाठ 3	पाठ ६ खहुत हुआ	ਧਾਠ 10 मीठी `ञांचगी	पाठ 14 नटन्बट चूहा
न्यॉऊ न्यॉऊ पाठ ४ अधिक	पाठ ७ मेरी किताख	पाठ 11 टे <i>মু</i> মাज खीच खाजाম	पाठ 15 एक्की ढोक्की
'खलणान	ਧਾਠ 8 तितली और कली	पाठ 12 खञ्च के नीचे खाघ	<b>ट्याक</b> रण
ত্যাকহতা	ত্যাকহতা	ত্যাকহণ	पाठ ७ विश्लेषण
যাত 1 भाषा पाठ 2 व्याकरण	पाठ 4 <i>হাঙ</i> ৰ और वाक्य	<u> যাত 5</u> স্বিরা	पाठ ८ किया
पाठ ३ वर्णमाला	पाठ 9 लिंग	ਧਠ 6 `ਜਪੰਗਾम	अपठित गढ्यांश चित्र अध्ययन
द्याचन विलोम पर्यायवाची	ਧਾਠ 10 ਕਾਂचन	चित्र अध्ययन अनुच्छेढ अपठित	अनुच्छेद
गिनती 1 ऱ्रो120 तक चित्र	शामन लय पाले शख्द गिनती	गढ्यां श्वाभमानार्थी श्वाण्ढ गिनती	ञ्जया 'भंगम
अध्ययन दिन और महीनों के	20 भे 30 तक अनुच्छेढ़ चित्र	30 भे 40 अनेकार्थी श्राख्द	पाठ 12 13 14
नाम पठित गढ़यांश अनुच्छेढ़	अध्ययन पठित गढ्यांश	कथा `ञंगम	'भुलेख माला 31 'भे 40 तक
कथा `ञंगम	कथा `ञंगम	ਧਾਠ 9 10 11	मौखिक पत्रीक्षा
पाठ 1 2 3 4	ਧਾਠ 5 6 7 8	'ञुलेख माला 21 'भे30 तक	रिमिझिम पाठ 13 14 की <b>रीडि</b> ग
'भुलेख माला 1 'भे 10 तक	' ुलेख माला 11 ' में 20 तक	मौखिक पत्रीक्षा	कपिता ञ्सूञज जल्दी आना जी
मौखिक पत्रीक्षा	मौखिक परीक्षा	पाठ कथा संगम पाठ १से	
कविता ऊँट चला	पाठ ढोञ्त की मढ़ढ़ की	<u> वीड़िंग और 10 के प्रश्न और</u>	
कविता म्यॉऊ म्यॉऊ	বীভিন্স	उत्त्व	
पाठ अधिक खलयान की	कपिता खहुत हुआ और तितली	कपिता टेञ्सू ञाज खीच खाजाञ	
ਕੀਤਿਗ	ঞ্জীম কলা		
	कथा ञंगम पाठ 5 6 की		
	त्रीडिग		

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
भूरज का मुख्रौटा खनाये और भूरज के खारे में जानकारी प्राप्त करके कॉपी में लिखें	ए ४ पञ्च तितली का जीखन चक खनाये	पिभिन्न त्योहात्रों के चित्र कॉपी मे चिपकाये प उनके खात्रे मे 'लिखे ।	युक्षा द्रोपण



### **SUBJECT – MATHEMATICS**

Month	Name of the chapter	Objective/Aim	Enrichment Activity	Project
April	Ch-1. Numbers up to 200	* To learn about the concept of 3-digit numbers.	Formation of numbers using abacus	
May	Ch-2. Addition Ch -8. Patterns	<ul> <li>* To make them understand the concept of addition.</li> <li>* To enhance their logical reasoning.</li> </ul>	Border designs	Patterns on disposal plates
July	Ch-5 Numbers up to 1000 Ch -9. Geometry (Straight and curved lines)	* To give them knowledge of different types of lines.	Flash cards	
Aug	Ch-3 Subtraction Ch-6. Addition and Subtraction of greater numbers.	*To enable them to add or subtract the numbers	Bundle making activity	Puzzles of add/sub
September	Ch-9. Measurement of length	*To be able to understand the concept of standard and non-standard units.	Body Mathematics (to measure body part using ruler or Measuring tape)	
October	Ch-11 Time and Calendar. Ch-13. Data handling	*To be able to understand the concept of time and calendar	Model of clock	
November	Ch-10. Geometry (Plane shapes) Ch 10. Measurement of weight	*Students will be able to understand the concept of different units of measurement of weight.	Scene creation with Aakar Parivar	Animals using plane shapes on A4 sheet.
December	Ch-4 Multiplication Ch-7 more about multiplication	*Students will be able to understand the concept of multiplication.	Activity with sticks (row and column)	
January	Ch- 12. Money Ch-10 Geometry (Solid shapes)	*Students will be able to understand the concept of Money and apply this concept in their daily life.	Paste any one note and write it's fact on A4 sheet	Hangings of solid shapes
February	Ch – 9 Measurement of capacity	*To be able to understand the concept of units of capacity	Making a measuring flask and compare its volume with other (cup, Spoon etc.)	

## Exam Syllabus

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch1.Numbers up to 200	Ch-5 Numbers up to 1000	Ch-11. Time and calendar	Ch4 Multiplication
Ch-2. Addition	Ch -3 Subtraction	Ch -13. Data handling.	



Ch-8. Pattern	Ch-6 Addition and	Ch- 10. Geometry (Plane	Ch-7 more about
Ch -10. Geometry (Lines	subtraction of bigger	shapes)	multiplication
and it's kind)	numbers	Ch- 9. Measurement of	Ch- 12. Money
Oral-	Ch-9. Measurement of	weight.	Ch-10. Geometry (Solid
Ch1NumbersTables2to 8	length.	Oral-	shapes)
	Oral– Ch-6 Addition and	Ch-11. Time and calendar	Ch - 9. Measurement of
	subtraction of bigger	Table 2to12	capacity
	numbers		Oral- Ch 4& 7
	Tables2 to10		Multiplication
			Table2to13

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Patterns on disposal plates	Puzzles of add/sub	Animals using plane shapes on A4 sheet.	Hangings of solid shapes



### <u>SUBJECT – E.V.S.</u>

Month	Name of the Chapter	Objective/ Aim	Enrichment Activity	Project / Resources
April	L- 1 My family L-7 Clothes We Wear	To understand the importance of family To enhance their imagination and creativity.	The story about Me and My Family ( <b>A mini</b> <b>booklet</b> ) Paste pictures of the traditional dresses of five countries. (In notebook)	
May	L- 2 My Body L- 4 Taking Care of Our Body (Project)(oral)	To enable them to know about the functioning of different organs. To understand the importance of health and hygiene.	Make a cut out of any organ and write its function.	Puppet making using natural fibers like cotton, jute, silk wool. Take help from Internet.
July	L – 6 Eating Healthy L-8 Houses We Build	To enable them to know about balanced diet and food groups. To learn about types of houses and process of construction.	My healthy plate. Making a house using cutouts.	
August	L-10 Our Neighborhood L-9 Safety First (project)(oral)	To enable them to know about various community services. To know about different Safety Rules.	Paste any four pictures of your neighborhood and describe any one of them.	Write Safety Habits on chart paper using different pictures.
September	L-12 Festival and Celebration	To make students aware of the national and other religious festivals.	<b>Card making</b> (any festival) Paste the pictures of any four festivals you celebrate in your school or at your home.	
October	L- 13 Transport	To learn about the advantages and disadvantages of various modes of transport.	Making of any means of transport using empty match boxes or shoe box.	
November	L-14 Plants Around Us L- 11 My Country (Project)	To sensitize students to the importance of plants in our life.	Grow a plant using seeds. Recite a patriotic poem.	Making of Scrap file of herbal plants.
December	L-15 The World of Animals L-17 Sun and Moon (project)	To enable them to understand the importance of animals. To learn about our Solar system.	Collect pictures of food items we get from animals.	



January	L- 16 Weather and Season	To learn about the weather occurring in various seasons.	Temperature Record from the newspaper for one week. (Use A4 sheet)	Make a Pictionary depicting different seasons.
February	L- 18 Our Home Earth	To learn about our home planet earth.	Search for the landforms and water bodies present on the earth. Paste pictures in your notebook.	

#### **Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
L-1 My Family	L-6 Eating Healthy	L-12 Festivals and	L-15 The world of
L-2 My Body	L- 8 Houses We Build	Celebration	animals
L-7 Clothes We Wear	L-10 Our Neighborhood	L-13 Transport	L-16 Weather and Seasons
<b>Orals</b> – Project L-4	<b>Orals</b> -Project $L - 9$	L-14 Plants Around Us	L-18 Our home- Earth
Taking care of our body	Safety First	<b>Orals</b> – Project L- 11	Orals –
	-	My Country apologize	Project L- 17
			Sun and Moon

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Puppet making using	Write safety habits on a	Making scrap file of herbal	Make a Pictionary
natural fabrics. (Cotton,	chart paper using	plants	depicting different
jute, silk, wool)	different pictures.		seasons.



### **SUBJECT - COMPUTERS**

Month	Name of the Chapter	Objective/Aim	LAB Activity	
April	Ch-1(Knowing more about a computer)	To know about the computer system and different types of computers.	Type different types of computers in MS Word.	
May	Ch-2(Computers around us)	To know about the different uses of a computer in different fields.		
July	Ch-3(Parts of a computer)	To know the functioning of different parts of a computer system.	Make a list of various parts of a computer	
August	Ch-4(Working of a computer)	To know the functioning of a computer. Advantages & disadvantages of a computer.	system.	
September	Revision	Half Yearly Examination		
October	Ch-5(Painting with Tux Paint)	To introduce the drawing software Tux Paint and various tools of it.	Draw a Rainy Day scene on Tux Paint.	
November	Ch-6(Working with MS Word)	To know about word processing software MS Word.	Type a paragraph on your best friend in MS	
December	Ch-7(Handling a computer)	To know about the booting process, desktop icons and shutting down a computer system.	Word.	
January	Project Work			
February	Revision Work			

#### **Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch. 1	Ch. 2, 3	Ch. 4, 5	Ch. 6, 7



#### SUBJECT - G.K.

#### **Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Chapter 1, 2, 3 and	Chapter 4, 5, 6 and	Chapter 7, 8, 9 and Current	Chapter 10, 11, 12, 13 and
Current affairs	Current affairs	affairs	Current affairs

#### **SUBJECT - MORAL SCIENCE**

#### **Exam Syllabus**

Unit Test - I	Unit Test - II	Unit Test - III	Unit Test - IV
Ch -1, 2	Ch- 3, 4	Ch- 5, 6, 7	Ch- 8, 9

### **SUBJECT - ART**

#### **Exam Syllabus**

Unit Test - I Unit Test - II		Unit Test - III	Unit Test - IV
Nature Scene	Jumping Kangaroo	• Singer cat	Beautiful Peacock
• Giraffe with Greenery	Painter Cat	Running Dear	Running Ostrich
• Bird on the Branch	Funny Dinosaur	Funny Rabbit	• Duck with Duckling
• Book page 3 to 10	• Book page 11 to 20	• Book page 31 to 40	• Book page 41 to 47